

**2024/2025  
Year 5  
Curriculum  
Map**

**Ancient  
Egypt**

**Term  
1.1**



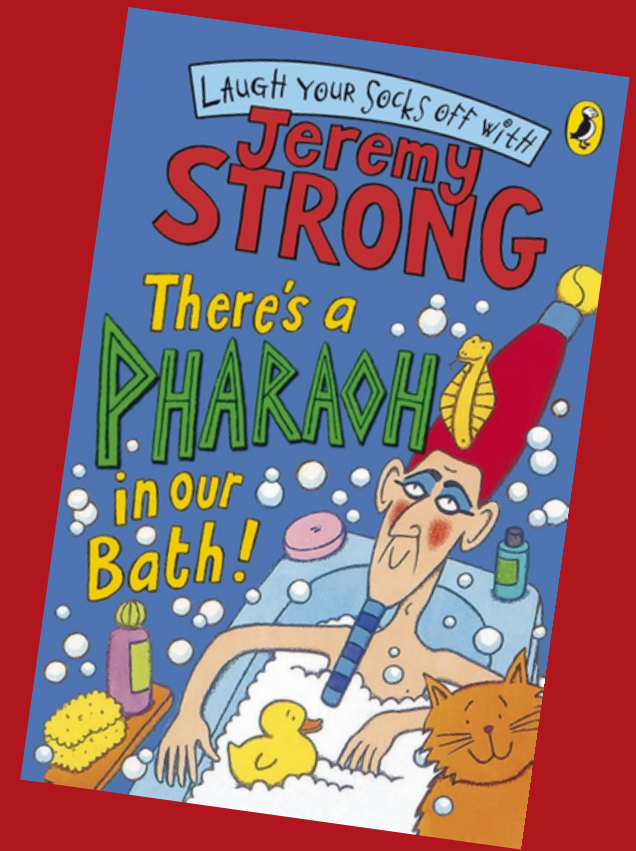
**Our Vision**

**Grow, Flourish Succeed.**

**Our Mission**

**Together we inspire creative,  
mindful learners who value  
diversity , support one another  
and strive for success.**

**Take a trip back in time to the land of The Pharaoh's in Ancient Egypt. We will learn all about the fascinating lives of the Ancient Egyptians and how their lives are similar and different to our own lives today. We will look at the inventions from this time period that helped to build their civilisation. We will learn about the gruesome process of mummification and the importance of this to the Ancient Egyptians. We will also learn how the Ancient Egyptians used hieroglyphics to tell their stories and create our own codes and messages using hieroglyphics.**





### As writers we will:

- Learn about historical figures from this time period.
- Identify the key features of a biography.
- Use relative clauses to add extra information about a noun.
- Converting nouns or adjectives into verbs using suffixes like -ate, -ise, -ify
- Use brackets dashes and commas to indicate parenthesis.



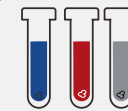
### As readers we will:

- Read 'There's a Pharaoh in our Bath' by Jeremy Strong.
- Make predictions about a text.
- Make inferences about a character's feelings, motives and intentions, justifying these inferences with evidence from the text.
- Consider authorial intent and vocabulary choices.



### As mathematicians, we will:

- Read, write, order and compare numbers to at least 1000 000 and determine the value of each digit..
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- Read Roman numerals up to 1000 (M) and recognise years written in Roman Numerals.
- Count forwards and backwards in steps of powers of 10 for any given number up to 1 000 000.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction).



### As scientists, we will:

- Identify and compare the properties of a range of materials.
- Identify thermal conductors and insulators.
- Plan, Carry out and evaluate an investigation.
- Comparing methods of separation: filtering, sieving and evaporation.
- Explain the difference between reversible and irreversible changes.



### In computing we will:

Focus on the importance of keeping ourselves safe online and develop our understanding of how technology must be used in the correct manner.



### As historians we will:

Delve into the past using videos, websites and VR headsets to help develop our understanding of the Ancient Egyptian civilisation and their lives.



### As art we will:

Improve our understanding and skills by focusing on the theme of "Landscape Artwork" We will;

- Demonstrate and apply our understanding of chromatic and achromatic values scale.
- Practice shading techniques in chromatic and achromatic styles.
- Create the illusion of form with shading.



### As citizens' of the UAE we will:

- Explain the difference between sympathy and empathy.
- Explain the importance of self respect and how this is an integral part of respecting others.
- Justify the importance of tolerance when faced with a conflict resolution.