

**2024/2025
Year 3
Curriculum
Map**

Predators

**Term
1.2**



Our Vision

Grow, Flourish Succeed.

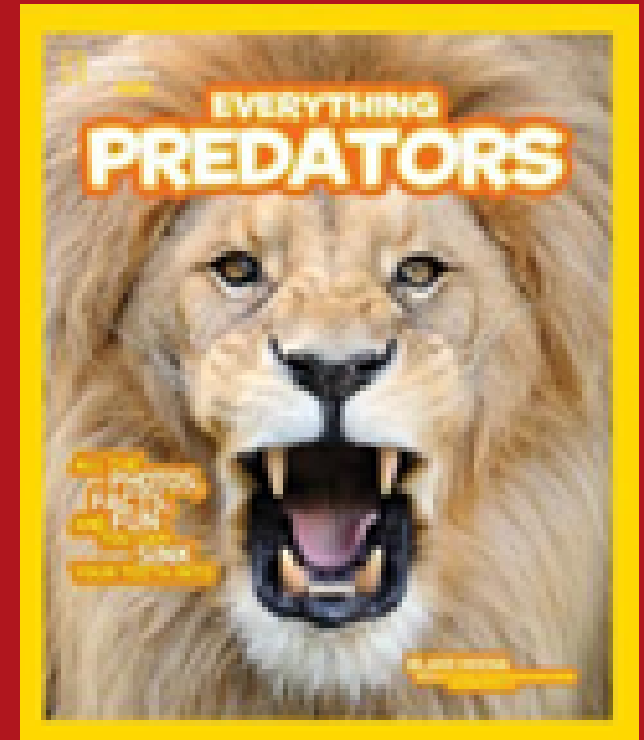
Our Mission

**Together we inspire creative,
mindful learners who value
diversity , support one another
and strive for success.**

**Do you know what predators are?
Where are different predators found
around the world? What is a habitat?
How can we help preserve habitats?**

**This term we are going on a wild
adventure to find out all about
predators, their diet, their habitats,
their skeletal systems and growth as
compared to the humans.**

**Let's all get on this thrilling ride and
become true adventurers exploring the
wild life around the world.**





As writers, we will:

- Embark on a fantastic writing journey and engage in reading a traditional narrative text 'Shen and the magic paintbrush.'
- Apply the 'Fantastic' lens from the writing rainbow to include time adverbials and prepositions in our writing.
- Write effective dialogues accurately punctuated with inverted commas indicating speech between characters.
- Create our own traditional narrative and evaluate our writing.



As readers, we will:

- Understand a non-fiction text.
- Consider specific details and structure of a non-fiction text.
- Demonstrate confidence in analysing and discussing a non-fiction text.
- Share opinions and differentiate them from facts based on evidence from the text.
- Continue developing our reading skills of vocabulary, inferencing, predicting, evidence seeking, retrieving information and summarising through varied reading opportunities.



As mathematicians, we will:

- Find patterns when adding and subtracting numbers.
- Add and subtract two 3-digit numbers.
- Use effective strategies when solving problems related to adding and subtracting 2 3-digit numbers.
- Multiply by using equal grouping.
- Multiply and divide by 3, 4 and 8.
- Solve multiplication and division word problems.
- Complete divisions using remainders.
- Find related facts using multiplication and division.



As scientists we will :

- Identify and group animals with or without skeletons.
- Explore how the skeleton support and protects the body
- Explore how the skeleton protects and enables movement.
- Name and describe the functions of some of the main parts of the skeleton.



In computing we will:

- Identify that digital devices have inputs, processes and outputs.
- Understand how devices can be connected to make networks



As geographers we will: .

- Compare and describe two countries – South Africa and UAE.
- Research about the different National Parks in South Africa and the importance of National Parks
- Locate countries where specific predators live using different types of maps and mapping skills.



As designers we will:

- Focus on our sketching skills by exploring different faces of predators by using shading and blending to enhance our work.
- Create our very own ultimate predator by deciding their features and use our creativity skills to bring it to life.
- Create a habitat for our predator, linking our knowledge of the geography of different habitats.



As citizens' of the UAE we will:

- Explore the history of predators within UAE history and culture such as falcons and salukis and understand why they are so important to the people of the UAE.