

**2024/2025
Year 3
Curriculum
Map**

Scrumdiddlyumptious

**Term
1.1**



Our Vision

Grow, Flourish Succeed.

Our Mission

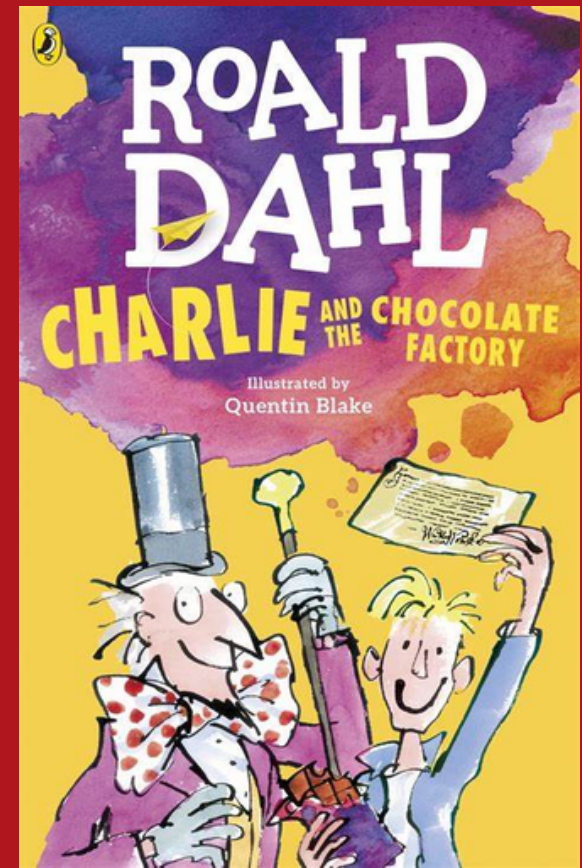
**Together we inspire creative,
mindful learners who value
diversity , support one another
and strive for success.**

What would you do if you were offered to be the heir to a chocolate factory?

Would you eat all the chocolates or follow a balanced diet? How would you get innovative with chocolate?

Come on a learning adventure as we find out all about a healthy and nutritious diet to keep ourselves fit and strong.

Let's all be mindful of our health and begin our Year 3 learning journey together.





As writers, we will:

- Begin with fiction writing and engage in reading a humorous narrative text 'Henry the book eating boy'.
- Explore how we can use our imagination in combination with exaggeration to instill laughter into our readers.
- Develop intellectual playfulness (HPL) to bend previous understanding of grammatical rules by using prefixes and suffixes to coin new words.
- Create our own humorous narrative and evaluate our writing.



As readers, we will:

- Explore the main ideas in a text, and consider senses to understand a text further.
- Analyse setting, characters and themes to develop a deeper understanding of the text.
- Analyse and discuss deeper meanings of a text confidently.
- Infer feelings of characters.
- Share opinions based on evidence.
- Continue developing reading skills of: vocabulary, inferencing, predicting, evidence seeking, retrieving and summarising through varied reading opportunities



As mathematicians, we will:

- Recognise the place value of each digit to compare and order 3-digit numbers.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.
- Add and subtract: 100s; 3-digit number and a 2-digit number; two 3-digit numbers.
- Estimate answers to additions and subtractions.
- Use different strategies to solve problems involving place value addition and subtraction.



As scientists we will :

- Identify that animals and humans require the right kind of nutrition to keep our bodies working.
- Understand that we cannot produce our own food like plants and we need to choose the right foods.
- Explore what foods make a healthy diet through the eat well plate.
- Record and classify data using drawings and diagrams.
- Set up simple practical investigations to help us answer scientific questions.



In computing we will:

- Learn how to use the school's learning platforms so that we are confident for the rest of the year.
- Learn digital citizenship schools so that we can use the internet safely at home or in school.



As geographers we will: .

- Understand Fair Trade and its impact on farming communities.
- Follow the journey of chocolate from bean to bar, mapping out its journey.
- Use a range of sources to gather information and plot routes on a world map.
- Look at different and unique foods from around the world and our home countries.
- Explore the meaning of food waste and the problems this causes around the world.



As designers we will:

- Research the artist Giuseppe Arcimboldo and his artwork.
- Create our own artwork of fruits and vegetables, based on this style.
- Design our own labels for our creations.
- Prepare and make our own healthy smoothie by selecting the correct tools and equipment for the task.
- Evaluate our ideas and consider improvements we could make next time.



As citizens' of the UAE we will:

- Look at how the UAE and other countries are tackling the problem of food waste.
- Find out about farming in the UAE and what local produce is able to grow in this desert climate.