

**2024/2025
Year 2
Curriculum
Map**

**Time -
Travellers**

**Term
2.2**



Our Vision

Grow, Flourish Succeed.

Our Mission

**Together we inspire creative,
mindful learners who value
diversity , support one another
and strive for success.**

If you could travel anywhere in time, where would you go? Would you like to go back in time? Or do you want to visit the future. The choice is yours.





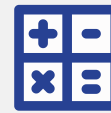
As writers, we will:

- Dive into the fiction text 'Startdust' written by Jeanne Willis.
- Explore the use of alliteration, rhyme, superlatives and dialogue.
- Continue our understanding of punctuation and how to use commas effectively.
- Be creative and write our own story applying our writing skills.
- Evaluate our own work, enabling us to make the needed edits to improve.



As readers, we will:

- Be introduced to a range of fiction/ non-fiction texts.
- Draw upon our prior knowledge and use clues within a text in order to make accurate predictions.
- Deduct information from a text in order to infer how a character might be feeling.
- Develop our fluency skills as we continue to read texts from a range of genres.



As scientists we will :

- Continue our work with materials.
- Investigate the suitability of different materials and explain the reason for using a certain material.
- Compare different materials.
- Use our knowledge of materials to design a suitable PE kit.



As mathematicians, we will:

- Be introduced to 2D and 3D shapes.
- Group 3D shapes based on their properties.
- Start our new unit: Position and Direction: Describe movement and turns.
- Make patterns by turning shapes.



As historians we will:

- Sequence events about ones own life an develop an awareness of the past and identify similarities and differences between ways of life.
- Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in our historical learning.
- Use a range of appropriate words and phrases to describe the past.



As designers we will:

- Design and create our own time machine.
- Evaluate our work, identifying what went well and what we could change for next time.



As citizens' of the UAE we will:

- Explore fairness and affection in various situations.
- Explore different actions that demonstrate affection and appreciation.
- Understand the differences between fair and unfair situations.
- Understand how to show fairness in situations involving sharing.