

**2024/2025  
Year 1  
Curriculum  
Map**

**The Storm  
Whale**

**Term  
2.1**



**Our Vision**

**Grow, Flourish Succeed.**

**Our Mission**

**Together we inspire creative,  
mindful learners who value  
diversity , support one another  
and strive for success.**

**Splash! Crash! Whoosh!**

**Have you heard the waves roar on the shore? Have you watched the seagulls soar?**

**Join us on an exciting adventure with Noi and the storm whale as we explore the themes of friendship and family.**





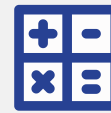
### **As writers, we will:**

- Develop our understanding of fiction texts as we explore 'The Storm Whale'
- Use interesting writing techniques such as: similes, adjectives and adverbs in our writing.
- Include interesting vocabulary within our stories.
- Evaluate our own work, enabling us to make the needed edits to improve.



### **As readers, we will:**

- Segment and blend sounds together to be able to read words.
- Be introduced to a range of fiction texts.
- Apply the key skill of sequencing, in order to identify the beginning, middle and end of a text.
- Answer simple comprehension questions by deducting and inferring information from a text.



### **As mathematicians, we will:**

- Find and make number bonds to 20.
- Use addition to find the whole number.
- Use subtraction to find part of a number.
- Solve word problems (addition and subtraction).
- Count backwards.
- Compare numbers to 20.
- Group numbers by 10.



### **As scientists we will :**

- Distinguish between different weather types.
- Identify and order the four seasons.
- Investigate shadows and how they change.
- Create a weather report.



### **In computing we will:**

- Understand the basics of block coding.
- Solve problems using code.
- Use animation tools.



### **As designers we will:**

- Be exposed to a range of materials and patterns as we design and create seaside art.
- Design and create 3D models using a range of materials.