

**2024/2025  
Year 2  
Curriculum  
Map**



**Our Vision**

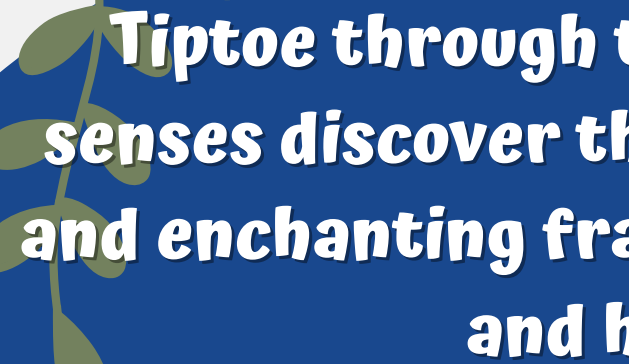
**Grow, Flourish Succeed.**

**Our Mission**

**Together we inspire creative,  
mindful learners who value  
diversity , support one another  
and strive for success.**

**Green  
Fingers**

**Term  
1.2**



**Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs.**

**Round and round the mulberry bush we go, planting bulbs and seeds, and watch them grow!**

**Explore the astounding world of scented gardens, but be careful, there are some wild and dangerous plants out there that do astonishing things—so don't touch.**





### **As writers, we will:**

- Develop our understanding of non-fiction texts.
- Use capital letters, full stops, question marks and exclamation marks within our sentences.
- Include precise adjectives in our writing.
- Explore imperative verbs and time adverbials.
- Create our own set of instructions.
- Self assess our work and make the needed edits.



### **As readers, we will:**

- Be exploring a fiction text.
- Make accurate predictions using the clues from the author.
- Be able to sequence a story.
- Answer simple comprehension questions using information from the text.



### **As mathematicians, we will:**

- Be adding two 2 digit numbers.
- Subtract a 2 digit number from another 2 digit number.
- Participate in concrete activities, where we will be adding 3 1 digit numbers.
- Be introduced to money.



### **As scientists we will :**

- Observe and describe how seeds and buds grow into mature plants.
- Investigate the conditions needed for growth.
- Identify and classify seeds.
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help answer questions.



### **In computing we will:**

- Explore the information and technology around us.



### **As geographers we will:**

- Explore a simple world map showing physical features. (Land and water)
- Describe the key features of a place, using words like beach, coast forest, hill, mountain, ocean, and valley.
- Identify and describe seasonal weather patterns and how they affect the environment.



### **As designers we will:**

- Explore different types of food which birds can eat.
- Create a bird feeder using the instructions from the writing lessons.
- Develop a wide range of art and design techniques, using colour texture and shape.



### **As citizens' of the UAE we will:**

- Compare the seven emirates of the UAE.
- Explain the significance of UAE National Day.
- Compare life in the past with life now in the UAE.
- Compare the lives of Emiratis and expats in the UAE.