

**2024/2025
Year 2
Curriculum
Map**

**Around
the
World**

**Term
1.1**



Our Vision

Grow, Flourish Succeed.

Our Mission

**Together we inspire creative,
mindful learners who value
diversity , support one another
and strive for success.**

**Come and take a trip. Who knows
where we are going, who knows what
we will see.**

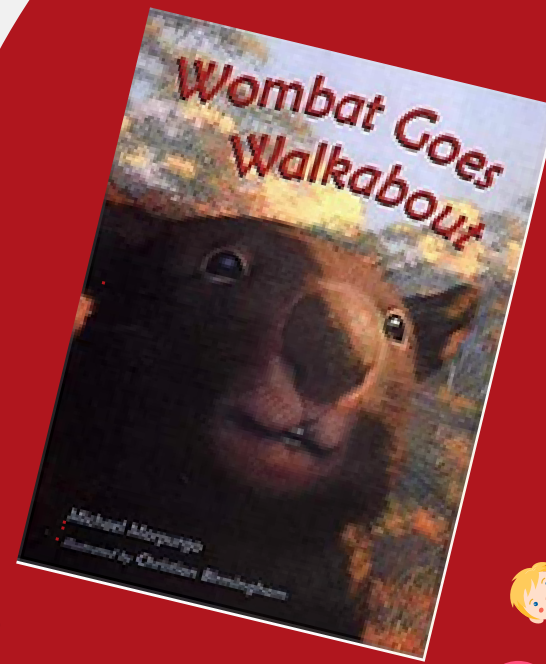
**All I know is that you are going to have
fun with me.**

Have you packed your suitcase?

Have you got your passport?

Buckle up and get ready for a

**courageous adventure, where anything
is possible.**





As writers, we will:

- Develop our understanding of fiction texts as we explore 'Wombat goes Walkabouts.'
- Ensure to use punctuation effectively and will explore the use of speech.
- Use a range of conjunctions to extend sentences.
- Include interesting vocabulary within our writing.
- Explore the use of onomatopoeia.
- Evaluate our own work, enabling us to make the needed edits to improve.



As readers, we will:

- Be introduced to a range of fiction texts.
- Draw upon our prior knowledge, in order to make inferences on how characters might be feeling.
- Apply the key skill of sequencing, in order to identify the beginning, middle and end of a text.
- Answer simple comprehension questions by deducting and inferring information from a text.



As mathematicians, we will:

- Compare numbers and order numbers up to 100.
- Count in 2s, 3s, 5s and 10s
- Find related number facts up to 20.
- Develop our understanding of tens and ones.
- Be able to find 10 more and 10 less than a given number.



As scientists we will :

- Identify living, non-living and dead things.
- Explore a range of habitats and describe how a habitat provides the basic needs for the things living there.
- Describe how plants and animals are suited to their habitat.
- Explore a variety of micro-habitats.



In computing we will:

- Explore internet safety.
- Understand what information needs to be kept private.
- Understand the need to use age appropriate websites.



As geographers we will:

- Identify, name and locate the seven continents of the world and the oceans of the world.
- Research and compare the lives and impacts of Christopher Columbus and Neil Armstrong.



As designers we will:

- Be exposed to a range of materials as we design and create a wombat picture.
- Use painting techniques to create a scenery of water Lily Pond by Claude Monet.



As citizens' of the UAE we will:

- Analyse the importance of personal hygiene practices.
- Evaluate different ways of showing kindness.
- Explain why honesty is important to us.