

**2024/2025
Year 1
Curriculum
Map**



Our Vision

Grow, Flourish Succeed.

Our Mission

**Together we inspire creative,
mindful learners who value
diversity , support one another
and strive for success.**

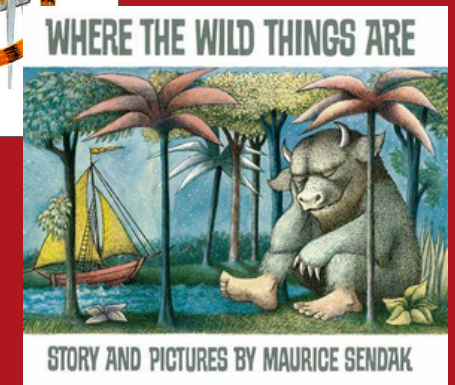
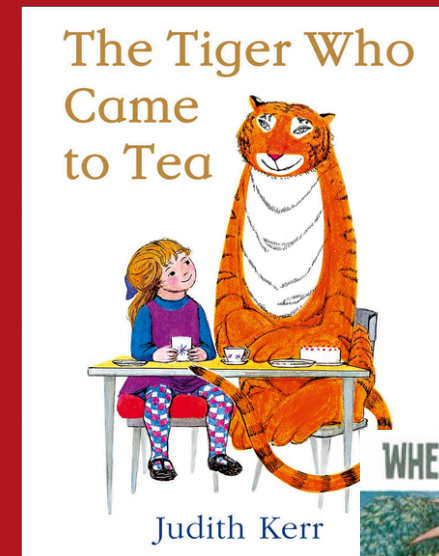
**Paws, Claws &
Whiskers**

**Term
1.1**

What would you do if a tiger came to tea? What would happen if you found your way to where the wild things are?

Come on a learning adventure as we find out all about wild animals and crazy creatures!

Let's all be excellent explorers as we begin our Year 1 learning journey together.





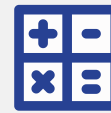
As writers, we will:

- Develop our understanding of fiction texts as we explore 'The Tiger Who Came to Tea' and 'Where the Wild Things Are'.
- Practise letter formation
- Learn to use capital letters, full stops and finger spaces within a sentence.
- Include interesting vocabulary within our work.
- Evaluate our own work, enabling us to make the appropriate edits to improve.



As readers, we will:

- Segment and blend sounds together to be able to read words.
- Be introduced to a range of fiction and non-fiction texts.
- Apply the key skill of sequencing, in order to identify the beginning, middle and end of a text.
- Answer simple comprehension questions by deducting and inferring information from a text.



As mathematicians, we will:

- Practise forming numbers 0-9.
- Count objects and write numbers to 10.
- Count forwards and backwards to 10.
- Count one more and one less.
- Compare groups of objects and numbers - fewer and greater.
- Learn number bonds to 10.
- Represent numbers to 10 using part-whole model.



As scientists we will :

- Identify a variety of common animals.
- Identify the features of common animals.
- Describe and compare the structure of common animals.



In computing we will:

- Explore ways of staying safe whilst using our device.
- Learn how to access a number of key apps - Numbots, Education City & SeeSaw.



As designers we will:

- Be exposed to a range of materials and patterns as we design and create an animal mask.
- Identify animal habitats on a map.
- Describe physical features on a map.



As geographers we will:

- Explore simple world maps.
- Identify physical features of an animal habitat.

As historians we will:

- Identify items belonging to the past and present.
- Compare life of the past and present.
- Research animals that lived in the past.