

# Wellbeing:

This half term we will reflect and discuss our thoughts and feelings about how we have grown and changed this year. We will look at photos throughout the year, thinking about our achievements and learning over our year in FS2 as we develop our confidence. We will be looking at transitioning to Year 1, and engaging in meaningful discussions about what to expect next year when they return to school!



GFS High Performance Learning

It was great to learn about how to be Linking Leopards! This half term, we will learn about one of the Advanced Cognitive

Performance Characteristics (ACPs) in High Performance Learning: Creating. We will learn how to be Creating Camels by

generating ideas, develop our skills and abilities to create new ideas through building on existing ideas as well as creating









We will revise all taught sounds from our Floppy's Phonics program. We will continue to practice the skills of blending and segmenting unknown words and reading and understanding simple sentences. We will revise the Magic Keywords we have learned throughout the year, in preparation for Year 1.

# Writing:

We will focus on the story 'How to Make a Chocolate Mug Cake' and begin to write our own set of instructions for a recipe. We will continue to focus on and practice using capital letters, finger spaces and full stops when writing sentences, as well as using Magic Keywords in the sentences we write. We will be able to read my written sentences back with understanding.

# Mathematics:

This term, we will explore composing and decomposing shapes, as well as finding 2D shapes within 3D shapes. They will investigate the concept of sharing, practice grouping objects, and understand even and odd sharing. There will also be time for consolidation, allowing children to reinforce their understanding of these concepts before starting Year 1 after the summer holiday.

### Communication and Language:

We will learn to talk about our personal school experiences from our journey in FS2 using past, present and future forms accurately. We will continue to focus on our listening and attention skills to ensure we are confident and capable at listening, recalling facts and asking relevant questions to gain more information. We will practice new vocabulary we have learned by using them in stories, role-play and conversation, and learn how to develop our own narrative by connecting ideas or events.









#### Physical Development:

This half term, children will develop physical skills through activities like planting, digging, and using tools, improving strength, coordination, and fine motor skills They'll also learn about how bodies grow and change, promoting healthy habits and active living.

#### Expressive Arts and Design:

We will continue to develop our creative skills by exploring how to make collages, water paintings, and look at art from artists such as Van Gogh, learning skills such as shading.

### Growing and Changing!

Our focus for this half term will be Growing and Changing. In this topic, we will look at the different life cycles of plants and animals such as cress seeds, bean seeds, flowers and even how we change and grow from a baby into a young person. We will discuss the changes in our environment outside as we have moved through the different season and make comparisons to our home countries. We will discuss the things we are looking forward to in the changes we are preparing to face in the coming weeks. We will be discussing fears we have regarding these changes and thinking of ways we can the overcome these fears

# Understanding the World:

This term, we will learn about the changing states of matter. We will discuss how materials can change and observe which changes are reversible through various experiments. We will sort materials into solids and liquids, observing how mixing these substances can change their state.

Opportunities for Enrichment

# As citizens of the UAE, we will:

Show respect to those in different roles within our community and world around us.



## GFS Curriculum Drivers linked to the National Agenda













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	We will be continue to pro
f	mote independence and co
	dence with the children an
1	their ability to apply their

School

Prepare your child for their transition to Year 1 by ue to prospeaking positively about the transition with your child. ice and confi-Share positive stories about other children in your family ildren and that have made the transition already and how much they loved moving to Year 1 learning independently to

Home

Enterprise and Innovation In FS2, we will be learning how to be enterprising children over the course of

the year taking risks and thinking of our

own ideas.

We are looking at how to be an **agent of** change and develop essential sustainability **skills**. We will continue to deepen our understanding of the importance of protecting our planet.

As members of a community, we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.