

Well-being:

This half term, children will develop their self-regulation skills by learning to recognise and talk about themselves in positive ways. They will explore their emotional triggers understanding the events or situations that cause certain emotions and practice strategies to recover and bounce back when they face challenges or don't feel their best, fostering resilience. Additionally, they will also explore ways to keep their bodies healthy, including learning about different food types and their effects and promoting a balanced lifestyle.

Communication and Language:

This term we will be developing our ability to listen and focus when listening to a chosen story. . We will begin to use connectives to encourage more complex sentences when we are speaking and we will learn to answer questions with who, what, where and when. We will begin to use our critical thinking and reasoning skills to explain what we think is happening in the 'Photo of the Day'. We will also use descriptive language skills and acquired vocabulary to talk in-depth about what we see.

Physical Development:

This half term, children will focus on developing their physical skills in preparation for Sports Day. They will practice a range of activities, including running, jumping, and throwing, to improve coordination, strength, and teamwork. We will continue to develop our gross and fine motor skills this half term by engaging in lots of activities which encourage us to make big and small movements with our bodies. We continue to practice forming letters correctly and begin to have more control over handling equipment.

Expressive Arts and Design:

We will continue to develop our creative skills by exploring patterns linked to our topic. We will explore a range of artists and create by designing, making and evaluating.

As citizens of the UAE, we will:

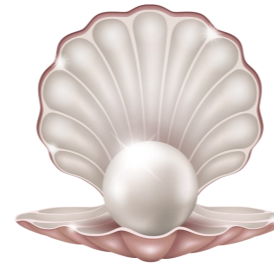
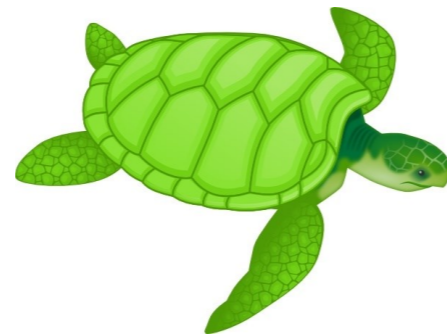
Show respect to those in different roles within our community and world around us.



GFS High Performance Learning



We have really loved learning how to be an Empathetic Elephant We know that we must be kind to others around us and work as a team inside and outside the classroom. We understand how important it is to care for our environment in and around school. We know how to look after the natural world by doing things like recycling. We will continue our High Performance Learning and will focus next on the Agile VAA. We will learn how to be an Agile Alligator in school and at home.



Sea life, beaches and pollution.

Our focus for this term will be on the concepts of sea animals, habitats, beaches and sea pollution. We will be looking at what goes on under the sea, by exploring the different types of animals and comparing them. We will spend some time looking at beaches in the past and present and also comparing these to beaches in the UK. We will look at the effects of sea pollution on animals and the environment and discuss how we can make a change. We will also make links to the UAE culture by exploring the history of the UAE pearl diving.

Reading:

We will continue with Floppy's Phonics learning new sounds and Magic Key words. We will continue to learn how to apply our Phonics skills such as blending to our reading when we are exploring books within our environment. We will use these skills to write words using the sounds we have learnt.

Writing:

We will continue to apply our Phonics learning to our Literacy writing tasks starting to write simple sentences and phrases. We will explore a fact file based on Penguins and write our own facts about what we have learned. We will also continue to link letters to sounds when writing.

Mathematics:

This half term, children will explore the composition of numbers up to 8 and learn how to find one more and one less. They will discuss time and sequence simple events by using accurate time-positional language. Children will also build doubles to 8 in different ways and identify odd and even numbers. Additionally, they will practice combining two groups to find how many there are altogether, strengthening their skills in addition and number sense.

Understanding the World:

We will learn about different types of weather and compare the weather in the UAE with that of the UK. We will study the four seasons, their features, and how they change, including discovering which month and season our birthdays fall in. In the provision, we will explore how weather is recorded and learn the vocabulary for waterproof and non-waterproof items to understand how we stay dry.

GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation

In FS2 we will be learning how to be **enterprising children** over the course of the year.

Eco and Environment

We are all children who are **concerned with the environment** and understanding what it means to be sustainable. We are finding different ways to protect the world we live in.

Inclusive Communities

As members of a community, we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.

Opportunities for Enrichment

School

We investigate by exploring and comparing a range of sea animals and discussing what makes a good habitat.

Home

Play games with us that encourage us to use our reading skills. Read CVC words and captions, for example the cat in the hat. Try to practice writing CVC words at home.