Spring 1 Curriculum Overview 2024-2025

Reading: This half term we will be focusing on books about

Animals such as Dear Zoo and At the Seaside. We will be

using our super sentences and new vocabulary to describe the

characters and retell the story using our story maps. We will

also join in with repeated refrains from the story.



Wellbeing :c

This term, we will explore the feelings angry and calm. We will learn what these feelings look like, how they feel inside, and how our bodies react when we experience them. Through fun activities, we'll practise recognising these emotions in ourselves and others, helping us understand and talk about how we feel.



GFS High Performance Learning

learning from across the curriculum to help us come up with the best solution. We understand how important it is to

think of different solutions to a problem and to think outside the box. We will continue our High Performance Learning and will focus next on the Linking VAA. We will learn how to be an Linking Leopards in school and at home.

Amazing Animals!

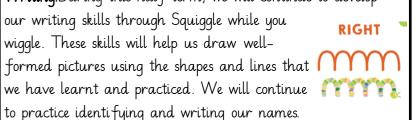


work hard in my learning and preserve until I mater the skills.



I am kind and thoughtful to my friends and help them with my learn-

Writing:During this half term, we will continue to develop our writing skills through Squiggle while you wiggle. These skills will help us draw wellformed pictures using the shapes and lines that M We have really loved learning how to be an Agile Alligator. We know if we are faced with a problem we can use our

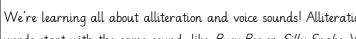


Phonics

Physical Development

skills.

We're learning all about alliteration and voice sounds! Alliteration is when words start with the same sound, like *Busy Bee* or *Silly Snake*. We'll play games to find matching sounds and make up funny phrases. For voice sounds, we'll explore making animal noises like woof or moo and silly sounds with our mouths. These activities will help us listen carefully and have fun with sounds, building skills for letters and reading!



Physical Development: This term we are further developing our

shapes, not just in straight lines. Our gross motor skills are being

strengthened through a range of different movements which we

can fully control and we are working on developing our ball

fine motor skills by practicing purposefully cutting around





Amazing Animals!

Our focus for this half term will be Amazing Animals!". The children will choose animals which interest them the most to focus on, whether this be farm, zoo or under the sea animals. We will learn new facts about animals, whilst exploring their habitat and how they survive. We will be tying our learning of animals into International day, offering opportunities to explore animals of the UAE. In Expressive arts and Design we will focus on traditional African Art and attempt our own. We will also choose a traditional African song and dance to learn.

Mathematics:

This half term, children are building on their skills in comparison, number recognition and pattern-making. They are learning to compare groups and identify when two groups have the same amount. They are also practicing showing one more than a given number and representing the numbers I to 5 using fingers or objects. In addition, they are creating repeat patterns with play materials and comparing the sizes of different

Understanding the World:

In understanding the world this term we will be learning about the animals we keep as pets and how we can care for these animals. We will be talking about what animals need to live and how we as humans can help the animals. Finally, we will be looking at baby animals and their families while observing changes in animals.

This term, children will learn about common UAE animals by identifying and naming them. They will describe their features and discuss their natural habitats. The term will conclude with exploring the textures and patterns of these animals, encouraging observation skills and deeper engagement with their characteristics.

Opportunities for Enrichment

As citizens of the UAE, we will:

Show respect to those in different roles within our community and world around us.



GFS Curriculum Drivers linked to the National Agenda



Inclusive Communities





- 1	
	We will be thinking critically abou
	how to solve problems in 2/3 steps
	in small groups whilst being agile
	alligators

School

We will be setting up recycling bins in our homes this half term to encourage concern for our environment outside of school

Home



In FSI we will be learning

how to be enterprising

children over the course of

the year.



We are all children who are concerned with the environment in FSI. To develop an understanding of what it means + healthy and make healthy choices

Eco and Environment

As members of a community, we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.