

**Wellbeing :c**

This term, we will explore the feelings *angry* and *calm*. We will learn what these feelings look like, how they feel inside, and how our bodies react when we experience them. Through fun activities, we'll practise recognising these emotions in ourselves and others, helping us understand and talk about how we feel.

**Phonics**

We're learning all about alliteration and voice sounds! Alliteration is when words start with the same sound, like *Busy Bee* or *Silly Snake*. We'll play games to find matching sounds and make up funny phrases. For voice sounds, we'll explore making animal noises like *woof* or *moo* and silly sounds with our mouths. These activities will help us listen carefully and have fun with sounds, building skills for letters and reading!

**Physical Development**

Physical Development: This term we are further developing our fine motor skills by practicing purposefully cutting around shapes, not just in straight lines. Our gross motor skills are being strengthened through a range of different movements which we can fully control and we are working on developing our ball skills.

As citizens of the UAE, we will:

Show respect to those in different roles within our community and world around us.



High Performance Learning  
GFS High Performance Learning



I work hard in my learning and preserve until I master the skills.



I am kind and thoughtful to my friends and help them with my learning.

We have really loved learning how to be an Agile Alligator. We know if we are faced with a problem we can use our learning from across the curriculum to help us come up with the best solution. We understand how important it is to think of different solutions to a problem and to think outside the box. We will continue our High Performance Learning and will focus next on the Linking VAA. We will learn how to be an Linking Leopards in school and at home.



**Amazing Animals!**


Our focus for this half term will be Amazing Animals!'. The children will choose animals which interest them the most to focus on, whether this be farm, zoo or under the sea animals. We will learn new facts about animals, whilst exploring their habitat and how they survive. We will be tying our learning of animals into International day, offering opportunities to explore animals of the UAE. In Expressive arts and Design we will focus on traditional African Art and attempt our own. We will also choose a traditional African song and dance to learn.

GFS Curriculum Drivers linked to the National Agenda

Enterprise and Innovation	Eco and Environment	Inclusive Communities
In FSI we will be learning how to be <b>enterprising children</b> over the course of the year.	We are all children who are <b>concerned with the environment</b> in FSI . To develop an understanding of what it means + healthy and make healthy choices	<b>As members of a community</b> , we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.

**Reading:** This half term we will be focusing on books about Animals such as *Dear Zoo* and *At the Seaside*. We will be using our super sentences and new vocabulary to describe the characters and retell the story using our story maps. We will also join in with repeated refrains from the story.

**Writing:** During this half term, we will continue to develop our writing skills through Squiggle while you wiggle. These skills will help us draw well-formed pictures using the shapes and lines that we have learnt and practiced. We will continue to practice identifying and writing our names.



**Mathematics:**

This half term, children are building on their skills in comparison, number recognition, and pattern-making. They are learning to compare groups and identify when two groups have the same amount. They are also practicing showing one more than a given number and representing the numbers 1 to 5 using fingers or objects. In addition, they are creating repeat patterns with play materials and comparing the sizes of different objects.

**Understanding the World:**

In understanding the world this term we will be learning about the animals we keep as pets and how we can care for these animals. We will be talking about what animals need to live and how we as humans can help the animals. Finally, we will be looking at baby animals and their families while observing changes in animals.

This term, children will learn about common UAE animals by identifying and naming them. They will describe their features and discuss their natural habitats. The term will conclude with exploring the textures and patterns of these animals, encouraging observation skills and deeper engagement with their characteristics.

Opportunities for Enrichment

School	Home
We will be thinking critically about how to solve problems in 2/3 steps in small groups whilst being agile alligators	We will be setting up recycling bins in our homes this half term to encourage concern for our environment outside of school

