Term	Date	Focus	Summary	Learning Outcomes
Term 1.1	1	Child Language Acquisition NEA Coursework	1. Recap Y12 course and the International Phonetic Alphabet 2. Reintroduction to NEA and confirm options from summer	1. Students reflect on the Y12 course and look ahead to Y13 Unit 3 content. Students investigate the IPA and begin exploring words and meanings 2. Students will complete their coursework pitch which outlines the scope of their investigation
	2	Child Language Acquisition NEA Coursework	1. Words and meanings 2. Reintroduction to NEA and confirm options from summer	1. Students reflect on the Y12 course and look ahead to Y13 Unit 3 content. Students investigate the IPA and begin exploring words and meanings 2. Students will complete their coursework pitch which outlines the scope of their investigation
	3	Child Language Acquisition NEA Coursework	1. Pre-verbal stage of language development 2. Introduction to methodology and data collection	1. Students are introduced to the pre-verbal stage of language acquisition and explore the chronological stages of language associating verbal features with each stage 2. Students plan and prepare how they will collect their data
	4	Child Language Acquisition NEA Coursework	1. Stages of language development 2. Introduction to methodology and data collection	1. Students are introduced to the pre-verbal stage of language acquisition and explore the chronological stages of language associating verbal features with each stage 2. Students plan and prepare how they will collect their data
	5	Child Language Acquisition NEA Coursework	1. Stages of language development 2. Introduction to methodology and data collection	1. Students are introduced to the pre-verbal stage of language acquisition and explore the chronological stages of language associating verbal features with each stage 2. Students plan and prepare how they will collect their data

	6	Child Language Acquisition NEA Coursework	1. Stages of language development 2. Introduction to methodology and data collection	1. Students explore the post-telegraphic stage of language development and investigate the case studies of Oxana Malaya and Genie Wiley 2. Students conduct their data collection which will be reviewed and analysed for their essay writing
	7	Child Language Acquisition NEA Coursework	1. Case studies of Oxana Malaya and Genie Wiley (critical period hypothesis) 2. Data collection process	1. Students explore the post-telegraphic stage of language development and investigate the case studies of Oxana Malaya and Genie Wiley 2. Students conduct their data collection which will be reviewed and analysed for their essay writing
Term 1.2	1	Child Language Acquisition NEA Coursework	1. Nativism and Language Acquisition Device 2. Data review and analysis	1. Students are introduced to Nativism and the concept of a LAD. They are challenged to use the previously learned case studies to explore this concept and evaluate the validity of a 'critical period' for language learning 2. Students analyse their data and extract the pieces that will be used to support their essays including a combination of both qualitative and quantitative data
	2	Child Language Acquisition NEA Coursework	1. Pragmatics and Interaction 2. Data review and analysis	1. Students explore how Behaviourism and the concept of a LASS challenges the notion of an innate ability to learn language 2. Students analyse their data and extract the pieces that will be used to support their essays including a combination of both qualitative and quantitative data

	3	Child Language Acquisition NEA Coursework	1. Behaviorism and Language Acquisition Support System 2. Data review and analysis	1. Students explore how Behaviourism and the concept of a LASS challenges the notion of an innate ability to learn language 2. Students analyse their data and extract the pieces that will be used to support their essays including a combination of both qualitative and quantitative data
	4	Child Language Acquisition NEA Coursework	1. Child-directed speech 2. Essay writing	1. Students explore how Behaviourism and the concept of a LASS challenges the notion of an innate ability to learn language 2. Students analyse their data and extract the pieces that will be used to support their essays including a combination of both qualitative and quantitative data
	5	Child Language Acquisition NEA Coursework	1. Child-directed speech 2. Essay writing	3. Students explore the importance of Child-Directed Speech (CDS) and the concept of social-interaction within the context of language development. Students work towards an assessment at the end of the term. 4. Students investigate the requirements of their essay by breaking down each section and their respective features
	6	Child Language Acquisition NEA Coursework	1. Assessment Preparation	2. Students explore the importance of Child-Directed Speech (CDS) and the concept of social-interaction within the context of language development. Students work towards an assessment at the end of the term. 3. Students investigate the requirements of their essay by breaking down each section and their respective features

	7	Child Language Acquisition NEA Coursework	4. Assessment	5. Students explore the importance of Child-Directed Speech (CDS) and the concept of social-interaction within the context of language development. Students work towards an assessment at the end of the term.
				6. Students investigate the requirements of their essay by breaking down each section and their respective features