

| Term | Week | Focus | Summary | Learning Outcomes | Learning skills |
|-----------------|------|------------------------------------|---|---|---|
| Term 1.1 | 1 | Classroom Rules and Expectations | Classroom Rules and Expectations | Understand what is expected in MSC classroom | Analysing, Hardworking, Linking, Metathinking, Creating, Evaluating, Realising, Agile |
| | 2 | Ethics and the global and economy. | What is meant by the terms 'Economy' and 'Globalisation'? What are the benefits and coast of globalisation? | Explain imports and exports with examples. Describe the features of globalisation. Explain the advantages and disadvantages of globalisation. Give a definition of a multinational business and give at least four examples of multinational business and give at least four examples of MNCs in UAE. | Meta-thinking (self-regulation), Analysing (critical or logical thinking), Problem-solving, Communication, Research skills |
| | 3 | Ethics and the global and economy. | What is meant by the term 'Inequality'? What is Fair Trade? | Discuss the difference between income and wealth. Give and briefly explain three different ways of measuring inequality. Outline at least two features of fair trade organisations. Present a view on the value of fair trade. | Analysing- Critical thinking, Collaboration, Communication |
| | 4 | Ethics and the global and economy. | What are the ethical consequences of our own consumer choices? What is socially responsible investing? | Describe three different types of consumers. Identifying ethical factors in making consumption decisions. Explain your consumption choices and what factors will you consider while making the choice. Identify ethical considerations in making investments. Describe the term 'Socially responsible investing'. | Analysing- Critical thinking, Collaboration, Communication, Research skills |



Year: 11

Subject: Moral, Social and Cultural Studies

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| | 5 | Living a moderate life | What is meant by the phrase 'living a moderate life'? What are the benefits of living a moderate life? What are the consequences of not living a moderate life? | Recognise and articulate the benefits of living a moderate life, both physically and emotionally and making responsible choices. | Linking- Connection Finding, Collaboration, Problem-solving, Communication |
| | 6 | Living a moderate life | What is meant by the term 'Addiction'? What are the effects of 'Addiction'? | Explain and understand the factors that lead to addiction. Discuss and explain the risks and impact of addiction on the individual, their family, community and society. | Creativity, Collaboration, Critical Thinking, Communication, Research skills |
| | 7 | Living a moderate life | How can we help others to fight and overcome 'Addiction'? | Explain and understand the factors that lead to addiction. Discuss and explain the risks and impact of addiction on the individual, their family, community and society. | Analysing- Critical thinking, Collaboration, Communication |
| Term 1.2 | 1 | Living a moderate life | How can we help others to fight and overcome 'Addiction'? | Demonstrate an awareness of the consequences of addiction on physical and mental health and ways in which people can be helped to overcome addiction. | Creativity, Collaboration, Critical Thinking, Communication |
| | 2 | How and Why we study history? | Importance of studying history. | Explain the importance of studying history and how it helps plan future. | Creativity, Collaboration, Problem-solving, Communication |
| | 3 | How and Why we study history? | Importance of studying history. | Explain the importance of studying history and how it helps plan future. | Creativity, Analysing- Critical Thinking, Agile-Risk Taking, Collaboration, Problem-solving, Communication, Research skills |
| | 4 | Early Human Migration | To describe the migration of early people and how scientists learn about it. | Demonstrate how ancient people migrated from one part of the world to another. Explain and describe a day in the life of a teenager during ancient times. | Creativity, Critical Thinking, Self-regulation, Communication, Research skills |



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| | 5 | The rise of civilization + The birth of written language | discuss the change in human society and the importance of writing to world history. | Explain benefits of written language in ancient period. | Meta-thinking (self-regulation), Analysing (critical or logical thinking), Problem-solving, Communication, Research skills |
| | 6 | Ancient Civilizations- Mesopotamia | Causes of rise and decline | Analyse the causes of the rise and decline of the Mesopotamian civilization. | Analysing- Critical thinking, Collaboration, Communication |