



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	(Greetings and self-introduction)	<ul style="list-style-type: none"> - To introduce him/herself properly. - To analyse the words into sound syllables. - To identify the Alphabet with consonant syllables. -To create descriptive sentences about his\her classroom objects using colors. 	<ul style="list-style-type: none"> - Talk about his classroom objects. - Write sentences about his classroom objects. - Use description phrases to describe the classroom objects. 	Description skill Analyzing Creating Reading Speaking
	2	(My classroom objects)	<ul style="list-style-type: none"> - To analyse the passage about your classroom objects linguistically. -To describe the classroom objects using colors and adjectives. 	<ul style="list-style-type: none"> - Write a first draft of a paragraph about the classroom objects. - Write a descriptive paragraph about your classroom objects. 	Writing Reading Managing time Listening actively Description skill
	3	(My classroom objects)	<ul style="list-style-type: none"> - To analyse the passage about your classroom objects linguistically. -To describe the classroom objects using colors and adjectives. 	<ul style="list-style-type: none"> - Write a first draft of a paragraph about the classroom objects. - Write a descriptive paragraph about your classroom objects. 	Writing Reading Managing time Listening actively Description skill
	4	(My classroom objects)	<ul style="list-style-type: none"> - To analyse the passage about your classroom objects linguistically. -To describe the classroom objects using colors and adjectives. 	<ul style="list-style-type: none"> - Write a first draft of a paragraph about the classroom objects. - Write a descriptive paragraph about your classroom objects. 	Writing Reading Managing time Listening actively Description skill
	5	(House interiors and exteriors)	<ul style="list-style-type: none"> - To analyse the passage about your house interiors linguistically. -To create descriptive sentences about his\her house using colors and adjectives. 	<ul style="list-style-type: none"> -Talk about his house's interior and exterior. -Write sentences about the house's interiors and exteriors. - Use description phrases to describe the classroom objects. 	-Writing Speaking Allocating resources Creating - Description skill



	6	ABT Assessment			
Term 1.2	1	(House interiors and exteriors)	<ul style="list-style-type: none"> - To analyse the passage about your house interiors linguistically. -To create descriptive sentences about his\her house using colors and adjectives. -To distinguish the adjectives from feminine and masculine. 	<ul style="list-style-type: none"> -Talk about his house's interior and exterior. -Write sentences about the house's interiors and exteriors. - Use description phrases to describe the classroom objects. 	<ul style="list-style-type: none"> -Writing Speaking Allocating resources Creating - Description skill
	2	(House interiors and exteriors)	<ul style="list-style-type: none"> - To analyse the passage about your house interiors linguistically. -To create descriptive sentences about his\her house using colors and adjectives. -To distinguish the adjectives from feminine and masculine. 	<ul style="list-style-type: none"> -Talk about his house's interior and exterior. -Write sentences about the house's interiors and exteriors. - Use description phrases to describe the classroom objects. 	<ul style="list-style-type: none"> Writing Speaking Allocating resources Creating Description skill
	3	- Character description	<ul style="list-style-type: none"> - To analyse a passage about the character features (Physical appearance -personality) linguistically. - To Create descriptive sentences about your character features (Physical appearance – personality) using adjectives. 	<ul style="list-style-type: none"> - Describe themselves using physical and personality adjectives. - Write an extended descriptive paragraph about your character features (personality) using verbs in present tense a 	<ul style="list-style-type: none"> Writing Reading Speaking Analysing Description skill
	4	Term 1 revision and assessment			



	5	- Character description	<ul style="list-style-type: none"> - To analyse a passage about the character features (Physical appearance – personality) linguistically. - Create descriptive sentences about your character features (Physical appearance – personality) using adjectives. . 	<ul style="list-style-type: none"> - Describe themselves using physical and personality adjectives. - Write an extended descriptive paragraph about your character features (personality) using verbs in present tense and descriptive phrases. 	<p>Writing Reading Speaking Analysing Description skill</p>
	6	- Character description	<ul style="list-style-type: none"> - To analyse a passage about the character features (Physical appearance – personality) linguistically. - Create descriptive sentences about your character features (Physical appearance – personality) using adjectives. - To describe the character's physical appearance and personality using adjectives. 	<ul style="list-style-type: none"> - Describe themselves using physical and personality adjectives. - Write an extended descriptive paragraph about your character features (Physical and personality) using verbs in present tense and descriptive phrases. 	<p>Writing Reading Speaking Analysing Description skill</p>