

Term2
Year: 9-10 Level B
Subject: Arabic B

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	Trip planning	Planning pre-trip arrangements	Analyze a paragraph about (planning pre-trip arrangements), finding the basic elements. -Write paragraph about pre-trip arrangements using verbs in future tense.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Trip program	Planning a trip program	-Analyze a text about (planning a program trip), finding the basic elements. -Write a paragraph to plan a trip program.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Return journey	Planning to return trip	-Analyze text about Planning a return back trip -Write paragraph about his/ her plan to return back using verbs in the future tense.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Trip planning	Plan a trip to his/her country	-Analyze the passage about Planning a trip to his /her country. -Write a paragraph that includes planning his/her trip including (pre- trip arrangements - trip program and return trip)	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	5	Donate campaign	-Identifying the steps to plan Donate campaign	-Analyze a text about planning Donate campaign finding the main idea and the sub ideas -Write a paragraph to plan Donate campaign	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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Term 2.2	6	Donate campaign	Identifying the important of plan Donate campaign	-Analyze a text about the important of planning Donate campaign finding the main idea and the sub ideas -Write a paragraph about the important of plan Donate campaign	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	1	short story	Create introduction for a short story.	- Analyzing the short story linguistically and finding the elements of the story. - Write a story introduction considering the elements of the story.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	short story	Identify the elements of a short story	- Analyze the main events in a short story. Summarizes the events of a story he has read, identifying the characters, places, and events.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	short story	Create story conclusion	- Extracting the main idea and supporting ideas of the story. -Write story conclusion.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Life story of historical figure	Identify the main information from Life story of historical figure	- Analyze the main events in Life story of historical figure. - present his opinion on Life story of historical figure.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	5	Life story of historical figure	Summarize Life story of historical figure	- Analyze the main events in Life story of historical figure. -Write story about Life story of historical figure.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension

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					Collaboration
	6	Famous movie	Narration of a famous movie event.	-Analyze the events of a famous movie. -Summarizes the events in famous movies.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration