

Year: 7

Subject: Geography



	Term	Week	Focus	Summary	Learning Outcomes	Learning skills
	<u></u>	1	Rainforests and Development	Exploring how rainforests like the Amazon are developed and impacted.	Learning Objective: "Understand the development of rainforests." Success Criteria: "Describe the Amazon's location and development, and interpret satellite images."	Collaborative classroom, analyzing
,	Rethinking Tropica ainforests	2	The Rainforest Ecosystem	Investigating Amazon's biodiversity and indigenous lifestyles.	Learning Objective: "Learn about Amazon's biodiversity and indigenous life." Success Criteria: "Present information on Amazon's plants, animals, and indigenous peoples."	Critically think, connection to find a new learning
nking	nking rests	3	How Do Rainforests Benefit People?	Understanding rainforest services and sustainable usage.	Learning Objective: "Comprehend rainforest benefits and sustainable practices." Success Criteria: "Evaluate the importance of rainforests using diagrams and photos."	Agile, realizing, linking
	– Rethinkin Rainforests	4	How else could the rainforest be used?	Examining the various uses of rainforests and their impacts.	Learning Objective: "Understand diverse rainforest uses and their risks." Success Criteria: "Assess advantages and disadvantages of uses like logging, farming, and mining."	Collaborative classroom, creative time
	rerm 2.1 ·	5	Destructive development?	Investigating the impact of government policies on rainforest development.	Learning Objective: "Explore government policy impacts on rainforests." Success Criteria: "Create a story and use satellite images to analyze deforestation impacts."	Critical thinking
	L	6	Rethinking tropical rainforests – review	Reviewing the term's learnings about tropical rainforests.	Learning Objective: "Review tropical rainforest concepts." Success Criteria: "Summarize key learning and plan a conservation campaign."	Hardworking time



Year: 7



ch7	DUBAI	Subj	ect: Geography	_	Learning
10	1	The River Indus: from source to mouth	Exploring the Indus River's journey from Tibet to the Arabian Sea, including its drainage basin and changing landscapes.	Learning Objective: "Understand the concept of a drainage basin and the journey of the River Indus." Success Criteria: "Identify key features of the River Indus and explain its increasing size from source to mouth."	Meta-thinking
r Indus	2	The Upper Indus	Studying the Upper Indus's river flows, channels, and landforms created by erosion.	Learning Objective: "Learn about river landforms in the Upper Indus." Success Criteria: "Describe how erosion shapes the river landscape and creates features like gorges."	Linking
The River Indus	3	The Lower Indus	Investigating the processes and landforms in the lower Indus, such as floodplains and meanders.	Learning Objective: "Understand landform formation in the Lower Indus." Success Criteria: "Explain the creation of floodplains and meanders through erosion and deposition."	Analysing, critical thinking
	4	Indus Water: A Vital Resource	Examining the uses of Indus water, its storage, and distribution, and the role of dams.	Learning Objective: "Explore the importance of Indus water for Pakistan." Success Criteria: "Analyze the seasonal flows of the Indus and the impact of dams like Tarbela."	Empathy
Term 2.2	5	Irrigating the Indus Valley	Understanding the irrigation systems of the Indus Valley and future water challenges.	Learning Objective: "Comprehend irrigation methods and water sustainability in the Indus Valley." Success Criteria: "Describe how Indus water is used for irrigation and identify sustainability challenges."	Planning
-	6	Review: From the mountains to the sea – a river story	Reviewing the River Indus basin's landscapes, landforms, and humanenvironment links.	Complete mastery.	Hardworking time