

Year: 7 & 8 C 2
 Subject: Arabic B
 Key stage Curriculum 2023-2024

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	My house	Description of his/ her house from the inside	-Analyze the basic information in the paragraph about describing house from inside. -Write paragraph to describe his/ her house from inside using adjectives and	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	My house	Description of his/ her house from the outside	-Analyze the basic information in the paragraph about describing house from outside. -Write paragraph to describe his/ her house from outside using adjectives and their opposites	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	My area	Description his/her house location and area.	Analyze the basic information in the paragraph about describing house area. -Write paragraph to describe his/ her area using adjectives and their opposites and colours	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	My area	Comparison between his/ her house and area in UAE and in his/her country.	-Analyze the basic information from paragraph. -Write paragraph to compare between his/ her house in UAE and in his/ her country using adjectives and their opposites, colours and descriptive verbs.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	5	My area	- Description His/ her house in terms of (location - internal and external appearance).	-Analyze the basic information in the paragraph describing area and house. -Write paragraph describing his/her area and house from inside and outside.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	6	A Celebrity	-Describe a celebrity, explaining the sensual qualities.	Analyze the basic information in the paragraph description the sensual qualities of A celebrity.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
Term 2.2	1	A Celebrity	-Describe a famous person, explaining his/her personality.	-Analyze the basic information in the paragraph description the personality of A celebrity. A famous personality and moral description uses adjectives to describe a famous person in the dual and plural cases	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Morning routine	-Narrating the events of his/her morning routine in sequence and coherence	Analyze the basic information in the paragraph about Morning routine Use the verb in the past, present, and future tenses correctly in his linguistic production	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	School routine	-Narrating the events of his/her school routine in sequence.	-Analyze the basic information in the paragraph about School routine -Write paragraph using Adjectives time	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Evening routine	-Narrating his/her events of his/her evening routine in sequence.	-Analyze the basic information in the paragraph about evening routine. -Write evening routine using time and time adjectives.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	5	Whole day routine	-Narrating his/her routine from morning to evening using ordinal numbers.	-Analyze the basic information in the paragraph full day routine. -Write full day routine using time adjectives and ordinal numbers.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension

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					Collaboration
	6	Holiday routine	-Narrating the event holiday routine.	-Analyze the basic information in the paragraph about holiday routine -Write holiday routine using adjectives and ordinal numbers.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration