

| Term | Week | Focus | Summary | Learning Outcomes | Learning skills |
|-----------------|------|--|--|---|---|
| Term 1.1 | 1 | Intro lesson. Standards and curriculum and target language | Induction, curriculum orientation and expectations, class target vocabulary | To be able to understand basic vocabulary to use in class | Speaking skills. HPL: Collaborative tasks. |
| | 2 | technologies | To recognise different types of technologies and how we use them | Being able to write about different types of technology | Reading skills. HPL: Hardworking with practice and linking through generalisation. |
| | 3 | social media | To be able to talk about social media using opinions with specific and developed reasons | Using opinions and reasons to talk about technology | Speaking and listening skills. HPL: linking, big picture thinking. |
| | 4 | social media 2 | Identity: creating my own social media page in French | Creativity and originality plus use of vocabulary previously learnt and new one will be a must in this lesson | Writing skills. HPL: Creating skills with grammar and vocabulary. |
| | 5 | Advantages and disadvantages of media | To analyse advantages and disadvantages of media using comparatives and superlatives | Using comparatives and superlatives to talk about technology as it comes very often at the exams | Listening and speaking skills. HPL: Agile and open minded. |
| | 6 | My mobile | Talking about My personal use of mobile technology | Analysing and being able to recognise how and when we use our phones | Reading skills. HPL: Realising, speed and accuracy with regular present tense. |
| | 7 | Risks of mobile technology - addiction | Critique and recognise addiction to technology and use must and should in French | Being able to critique and recognise addiction to technology in a long text and use must and should in French | Writing skills. HPL: metathinking using metacognition skills. |



| | | | | | |
|----------|---|---|---|---|--|
| Term 1.2 | 1 | Consolidation | Range of consolidation techniques on vocabulary and grammar checking basic understanding and producing sentences in French. | To consolidate learning on the topic "technology" to be able to write and speak about this topic in French using comparatives and superlatives. | Reading, writing and speaking skills. HPL: Creating skills with grammar and vocabulary. |
| | 2 | Retrieval practice | Retrieval practice on reading and listening tasks for the topic holidays where vocabulary, grammar and phonics are put in practice. | To practice retrieval of simple sentences and past tense in the context of technology. | Reading, writing, listening and speaking skills. HPL: Critical thinking and problem solving. |
| | 3 | To discuss local environmental issues and actions | What are the environmental issues and what can be done on our behalf to prevent pollution. | Analyzing and talking about environmental issues. | Listening/reading skills. HPL: Analysing using complex and multi-step problem solving skills. |
| | 4 | Feedback lesson | To be able to check the exam and analyse www and ebi for improvement | Training in how to do feedback properly so the result is learning what to carry on doing and what to change. | Reading, writing and speaking skills. HPL: realising, speed and accuracy with regular past tense. |
| | 5 | local environment. | To be able to use DEVOIR and POUVOIR to discuss solutions to problems of local environment. | Debate with pros and cons about environmental solutions. What is right to do and how to do it. Preparation for the debate in groups. | Writing / translation skills. HPL: Collaborative skills and critical thinking. |
| | 6 | global environmental problems | To be able to discuss global environmental problems and their solutions. | Debate with pros and cons of our local environment and possible solutions to improve it. | Speaking – role play. HPL: Collaborative skills. |