



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
<b>Term 1.1</b>	1	Intro lesson. Standards and curriculum and target language	Induction, curriculum orientation and expectations, class target vocabulary	To be able to understand basic vocabulary to use in class	Speaking skills.  HPL: Collaborative tasks.
	2	Introductions	Greetings (name, feelings, age)	To ask simple questions, answer questions in short sentences.	Speaking, reading.  HPL: Agile and open minded.
	3	Mis amigos	Phonics and sound	To be better able to recognize and reproduce specific Spanish sounds	Speaking.  HPL: Critical thinking.
	4	Mi mejor amigo	Personality adjectives	To be better able to use adjectival agreement to describe my best friend	Reading / writing.  HPL: realising, speed and accuracy
	5	Mi familia	Family members vocabulary	To be better able to use adjectival agreement to describe my family	Listening / Speaking.  HPL: Creating skills with grammar and vocabulary.
	6	Mi familia (II)	Family members vocabulary Adjectives	To be better able to use adjectives to write a paragraph about my family To draw a picture of my family to describe	Writing.  HPL: Linking skills.



<b>Term 1.2</b>	1	En mi tiempo libre	Infinitives	To be able to identify infinitive verbs to describe my free time activities	Reading.  HPL: Hard work skills, persistence and resilience.
	2	Consolidation	Range of consolidation techniques on vocabulary and grammar checking basic understanding and producing simple sentences in Spanish with opinion and reasons.	To consolidate learning on family, friends and free time to be able to explain our relationships in Spanish.	Reading, writing, listening and speaking. HPL: Critical thinking and problem solving.
	3	Retrieval practice	Retrieval practice on reading and short writing where vocabulary and grammar are put in practice.	To practice retrieval of phonics, simple opinions and present tense of some irregular verbs such as “jugar” or “hacer”.	Reading and writing. HPL: Critical thinking, creativity and problem solving.
	4	La hora	Telling the time + numbers	To be able to use numbers to tell the time	Listening and Writing. HPL: Metathinking skills with self-regulation and displaying intellectual confidence.
	5	Reflection	To reflect on learning of term 1 and analyse www and EBI for improvement	To reflect on learning and identify strengths and next steps	Reading, writing, listening and speaking. HPL: Critical thinking.
	6	Durante las vacaciones	Voy a + inf Vas + inf Va + inf	To be able to use the immediate future tense to interview a partner about their holiday plans	Listening and speaking.  HPL: Empathetic skills when working on collaborative tasks.
	7	Durante las vacaciones (II)	Immediate future, time, family members, adjectives	To be able to use the immediate future tense to write a paragraph about plans for the holiday and describing who they are going to go with.	Writing. HPL: Analysing, critical and logical thinking.