

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Intro lesson. Standards and curriculum and target language	Induction, curriculum orientation and expectations, class target vocabulary	To be able to understand basic vocabulary to use in class	Speaking skills. HPL: Collaborative tasks.
	2	Introduce yourself and your family	Self-introduction, talk/write about your family member, Interaction Language	Family vocabulary and simple adjectives.	Speaking, reading. HPL: Agile and open minded.
	3	Build a negative sentence in French using the structure ne + verb + pas	Grammar: use the negative structure in simple sentences with one verb	Negative form structure in French	Speaking. HPL: Critical thinking.
	4	Use the correct possessive adjectives	Grammar: Learn the correct possessive adjectives for each personal pronoun.	Learn possessive adjectives	Reading / writing. HPL: realising, speed and accuracy
	5	Show empathy in a conversation using key words (Les formules de politesse)	Learn the adequate vocabulary to show empathy in conversations	Empathy vocabulary	Listening / Speaking. HPL: Creating skills with grammar and vocabulary.
	6	Use reliable online resources to work on my translation skills.	Use online resources to help in writing and speaking skills	Use reliable online resources to work effectively	Writing. HPL: Linking skills.
	7	Say what sport you play with opinions and reasons -Revising present tense of –er verbs	Talk/write about sport and giving opinions	Sport vocabulary and present tense of er's verbs	Reading. HPL: Hard work skills, persistence and resilience.

Term 1.2	1	Consolidation	Range of consolidation techniques on vocabulary and grammar checking basic understanding and producing simple sentences in French with opinion and reasons.	To consolidate learning on free time to be able to explain this topic in Spanish.	Reading, writing, listening and speaking. HPL: Critical thinking and problem solving.
	2	Retrieval practice	Retrieval practice on reading and short writing where vocabulary and grammar are put in practice.	To practice retrieval of phonics, simple opinions and present tense of some verbs as "jouer" or "faire".	Reading and writing. HPL: Critical thinking, creativity and problem solving.
	3	Learn more about sports you do / practice using the verbs FAIRE and PRATIQUER as well as the correct prepositions	Learn more about sports you do / practice using the verbs FAIRE and PRATIQUER as well as the correct prepositions	Conjugate the verbs FAIRE and PRATIQUER with the correct prepositions	Listening and Writing. HPL: Metathinking skills with self-regulation and displaying intellectual confidence.
	4	Reflection	To reflect on learning of term 1 and analyse www and EBI for improvement	To reflect on learning and identify strengths and next steps	Reading, writing, listening and speaking. HPL: Critical thinking.
	5	Describe a photo related to a sports event	Use adjectives to describe photos using the vocabulary learnt in previous lessons	Basic and complex adjectives	Listening and speaking. HPL: Empathetic skills when working on collaborative tasks.
	6	To say what sports they will play using the near future tense.	Use the near Future tense in simple sentences	Near future tense with regular verbs.	Writing. HPL: Analysing, critical and logical thinking.