



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Intro lesson. Standards and curriculum and target language	Induction, curriculum orientation and expectations, class target vocabulary	To be able to understand basic vocabulary to use in class	Speaking skills. Collaborative tasks.
	2	Greetings	To greet someone, ask name and how they are	To ask greeting questions and answer in short sentences. Adjective agreements	Speaking, writing. HPL: Problem solving and critical thinking.
	3	Phonetics	To recognise and reproduce Spanish specific sounds and phonics	Being able to pronounce when reading unknown words	Speaking, writing. HPL: Empathetic skills when working on collaborative tasks.
	4	Numbers and age	To be able to count and say their age.	Counting and adding in Spanish Irregular verb tener	Reading, writing. HPL: Metathinking skills with self-regulation and displaying intellectual confidence.
	5	Days, months, date, birthday	To be able to say the date	Use days, months and simple sentences to express my birthday. Irregular verb tener	Reading, writing and speaking. HPL: Hardworking with practice and linking through generalisation.
	6	Where do you live	To use the verb "vivir" and say the country in Spanish	To be able to say where do you live. Verbs IR	Reading, writing and speaking. HPL: Linking skills.
	7	Nationality	To differentiate between country and nationality in Spanish	Locations, linked with geography. Verb To Be.	Reading, writing, listening and speaking.



Term 1.2	1	Consolidation	Range of consolidation techniques on vocabulary and grammar checking basic understanding and producing simple sentences in Spanish.	To consolidate learning on numbers, greetings and where you live to be able to introduce themselves and others in Spanish.	Reading, writing and speaking. HPL: Creating skills with grammar and vocabulary.
	2	Retrieval practice	Retrieval practice on reading and short writing where vocabulary, grammar and phonics are put in practice.	To practice retrieval of phonics, simple sentences and present tense of the verb "to be"	Reading, writing, listening and speaking. HPL: Critical thinking and problem solving.
	3	My school subjects	To be able to discuss what I study in school.	Vocabulary build up with new words and being able to recognise the use of adjectives in Spanish Adjective agreement.	Reading and writing. HPL: Critical thinking, creativity and problem solving.
	4	Consolidation	Range of consolidation techniques on differences between opinions and reasons. "All about me" topic.	To consolidate learning on the topic "all about me" by using grammar structures appropriately.	Reading, writing and speaking. HPL: realising, speed and accuracy with regular present tense.
	5	My teachers	To be able to describe positive and negative aspects of my teachers.	To develop opinions.	Reading, writing, listening and speaking. HPL: Critical thinking.
	6	Opinions about school	To be able to give more specific and precise opinions about my school.	To develop reasons.	Reading, writing and speaking. HPL: Agile and open minded.
	7	Present tense – in school	Basic grammar present regular verbs formation linked to the topic seen this term	Discovery of grammar patterns	Reading, writing, listening and speaking. HPL: linking, big picture thinking.