

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Intro lesson. Standards and curriculum and target language	Induction, curriculum orientation and expectations, class target vocabulary	To be able to understand basic vocabulary to use in class	Speaking skills. Collaborative tasks.
	2	To greet someone, ask name, age, how they are. To use numbers 1-20	To revise key structures learnt in Y6, Self-introduction, numbers	Basic introductory sentences, numbers in French till 20	Speaking, writing. HPL: Problem solving and critical thinking.
	3	To describe myself + The verb "To Be"	To learn the verb to be in present tense (description) and how to describe myself	Adjectives, to be with basic personal pronouns.	Speaking, writing. HPL: Empathetic skills when working on collaborative tasks.
	4	My personality, hobbies and interests	To write about hobbies and interest with basic sentences, and revise all structures learnt in the two past lessons	Vocabulary about hobbies, interests and attitude.	Reading, writing. HPL: Metathinking skills with self-regulation and displaying intellectual confidence.
	4	My family / my friends + the verb "to have"	To use the verb to have in present tense to write about the family members and friends	The verb to have in present to talk\write about belongings. Family and friend vocabulary	Reading, writing and speaking. HPL: Hardworking with practice and linking through generalisation.
	5	To discuss clothes in French + present tense	To describe each other's clothes using adequate vocabulary.	Clothes vocabulary and basic verb in present	Reading, writing and speaking. HPL: Linking skills.
	6	To apply adjectival agreement rules with colors and simple adjectives	To learn about gender/number agreement rules in French and how to apply writing/speaking changes on adjectives.	Numbers and colors vocabulary minding the gender/number changes	Reading, writing and speaking. HPL: Creating skills with grammar and vocabulary.

Term 1.2	1	Consolidation	Range of consolidation techniques on vocabulary and grammar checking basic understanding and producing simple sentences in French.	To consolidate learning on family, clothes and personality to be able to introduce themselves and others in French.	Reading, writing, listening and speaking. HPL: Critical thinking and problem solving.
	2	Retrieval practice	Retrieval practice on reading and short writing where vocabulary, grammar and phonics are put in practice.	To practice retrieval of phonics, simple sentences and present tense of the verb "to be"	Reading and writing. HPL: Critical thinking, creativity and problem solving.
	3	To use the verbs "porter" / "J'aime porter" with basic pronouns	To learn the adequate verbs to use in different descriptions.	The verb "to wear" in French in present tense with singular pronouns.	Reading, writing and speaking. HPL: realising, speed and accuracy with regular present tense.
	4	Reflection	To reflect on learning of term 1 and analyse www and EBI for improvement	To reflect on learning and identify strengths and next steps	Reading, writing, listening and speaking. HPL: Critical thinking.
	5	To use bigger numbers: price of clothes in a clothes shop	To learn how to speak French in a shop, ask about the size and price	Basic vocabulary used while shopping.	Reading, writing and speaking. HPL: Agile and open minded.
	6	Consolidation	Range of consolidation techniques on differences between opinions and present tense. Clothes topic.	To consolidate learning on the topic clothes by using grammar structures appropriately.	Reading, writing, listening and speaking. HPL: linking, big picture thinking.