

# Frozen Kingdom

2023/2024  
Year 6  
Curriculum  
Map

Term

1.2

**Our Vision**  
Grow, Flourish Succeed.

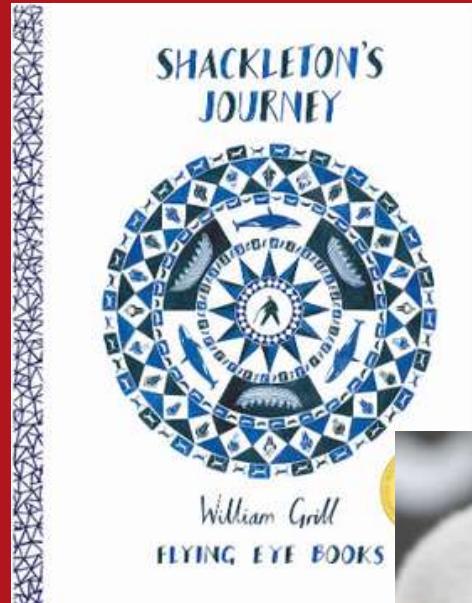
**Our Mission**  
*Together we inspire creative,  
mindful learners who value  
diversity , support one another  
and strive for success.*



**Vast wilds and hostile territories—  
incredibly beautiful but often deadly.  
Trek bravely and valiantly across  
treacherous terrain to the ends of the  
Earth.**

**Dive into different climates, habitats and  
ecosystems and immerse into the life of  
the Inuit culture.**

**Could you survive a polar expedition?**





### **As writers, we will:**

- Identify features of a non-chronological text.
- Use colons to introduce lists.
- Use a range of figurative language.
- Create complex sentences.
- Use subordinating conjunctions and adverbials.
- Create an effective glossary.



### **As readers, we will:**

- Practise reading with great expression, showing awareness of the listener.
- Retrieve and record information from the text.
- Draw inferences about a character's thoughts, feelings and motives.
- Discuss and evaluate the author's use of language.
- Use evidence from the text to analyse character feeling.



### **As mathematicians, we will:**

- Multiply and divide fractions.
- Calculate fractions of amounts.
- Plot coordinates in all four quadrants.
- Translate and reflect shapes.
- Multiply and divide by 10, 100 and 1,000.
- Convert between decimals, fractions and percentages.
- Multiply and divide decimal numbers.
- Find percentages of amounts.
- Find equivalent decimals, fractions and percentages.



### **As scientists we will :**

- Classify and group living things.
- Research Carl Linnaeus and his importance in Science.
- Classify vertebrates and invertebrates.
- Classify micro-organisms.
- Classify flowering and non-flowering plants,



### **In computing we will:**

- Explore ways of staying safe whilst using our device.
- Identify and explore how data is transferred and information is shared online.



### **As geographers we will:**

- Identify features of a map.
- Produce an accurately scaled map.
- Identify the position of Earth's continents and oceans.
- Explore the Northern Lights.
- Compare the Arctic and Antarctica to the UK.
- Examine the Tundra biomes.



### **As historians we will :**

- Analyse the history of the Inuit culture.



### **As designers we will:**

- Draw an outline of a landscape from one point perspective.
- Present light tones of watercolours in the landscape drawing.