

**2023/2024
Year 4
Curriculum
Map**

Playlist

**Term
1.1**



Our Vision

Grow, Flourish Succeed.

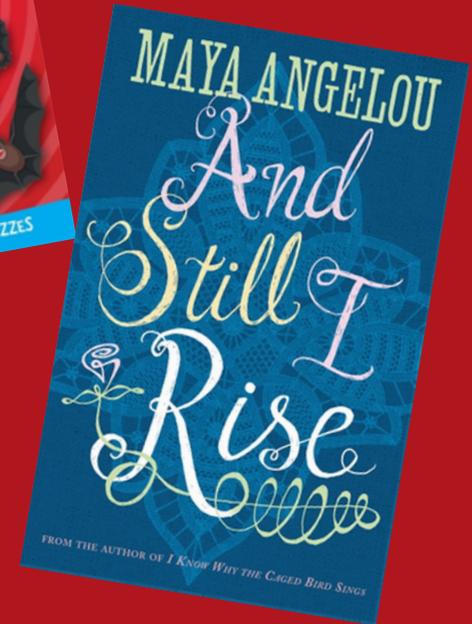
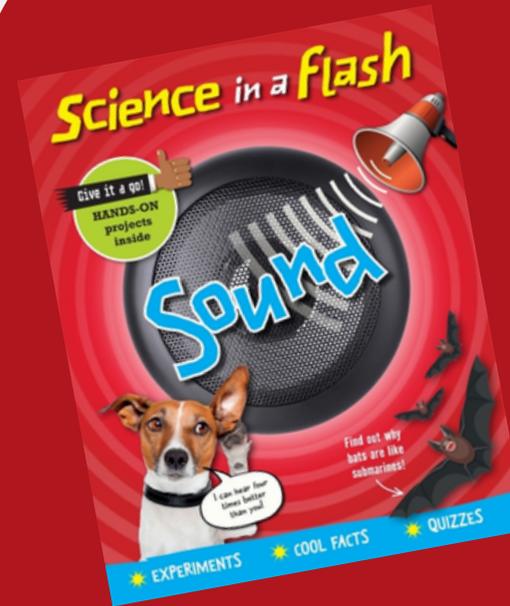
Our Mission

**Together we inspire creative,
mindful learners who value
diversity , support one another
and strive for success.**

What is the power of music and what role does it play in countries around the world?

Come on a learning adventure as we find out all about music around the world!

Let's all be excellent musicians as we prepare for our end of term musical show!





As writers, we will:

- Develop our understanding of poetry as we study an adapted version of 'Still, I rise' by Maya Angelou.
- Develop our understanding of rhyme in poetry and how it is used effectively to engage readers.
- Develop our creativity ACP using intellectual playfulness to create our own poems.
- Evaluate our own work, enabling us to make the needed edits to improve.



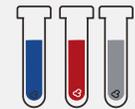
As readers, we will:

- Explore the main ideas in a text.
- Analyse themes to develop a deeper understanding of the text.
- Analyse and discuss deeper meanings of a text confidently.
- Share opinions based on evidence.
- Continue developing reading skills of: vocabulary, inferencing, predicting, evidence seeking, retrieving and summarising through varied reading opportunities
- Develop an understanding of the layout and structure of non-fiction texts.



As mathematicians, we will:

- Develop understanding of place value
- Practice using the formal written methods for adding and subtracting 4-digit numbers.
- Solve multi step problems using both addition and subtraction.



As scientists we will :

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it and the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases.



In computing we will:

- Learn how to use the acronym SMART to stay safe while using the internet and digital devices.
- Understand the difference between personal and private information and how they should be treated differently.
- Understand what cyberbullying is and how it should be dealt with if it occurs.



As geographers and historians we will: .

- Research a country and find it on both maps and atlases.
- Research the music industry of the country and the history of music there.
- Research a famous musical artist from the country and look at their career.



As artists we will:

- Study landscape patterns in our art lessons.



As musicians we will:

- Look at the way sounds are produced and classified.



As citizens' of the UAE we will:

- To explain why people are attracted to living in cities and specifically Dubai.
- To suggest ways that Dubai could be improved as a city.
- To understand what equality is and think about if I am a fair person.
- To understand what discrimination is
- To understand how discrimination can be confronted.
- To think about equality and justice and what is more important.