

**2023/2024  
Year 4  
Curriculum  
Map**

**Playlist**

**Term  
1.1**



**Our Vision**

**Grow, Flourish Succeed.**

**Our Mission**

**Together we inspire creative,  
mindful learners who value  
diversity , support one another  
and strive for success.**

**What is the power of music and what role does it play in countries around the world?**

**Come on a learning adventure as we find out all about music around the world!**

**Let's all be excellent musicians as we prepare for our end of term musical show!**





### **As writers, we will:**

- Develop our understanding of poetry as we study an adapted version of 'Still, I rise' by Maya Angelou.
- Develop our understanding of rhyme in poetry and how it is used effectively to engage readers.
- Develop our creativity ACP using intellectual playfulness to create our own poems.
- Evaluate our own work, enabling us to make the needed edits to improve.



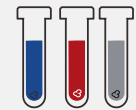
### **As readers, we will:**

- Explore the main ideas in a text.
- Analyse themes to develop a deeper understanding of the text.
- Analyse and discuss deeper meanings of a text confidently.
- Share opinions based on evidence.
- Continue developing reading skills of: vocabulary, inferencing, predicting, evidence seeking, retrieving and summarising through varied reading opportunities
- Develop an understanding of the layout and structure of non-fiction texts.



### **As mathematicians, we will:**

- Develop understanding of place value
- Practice using the formal written methods for adding and subtracting 4-digit numbers.
- Solve multi step problems using both addition and subtraction.



### **As scientists we will :**

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it and the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases.



### **In computing we will:**

- Learn how to use the acronym SMART to stay safe while using the internet and digital devices.
- Understand the difference between personal and private information and how they should be treated differently.
- Understand what cyberbullying is and how it should be dealt with if it occurs.



### **As geographers and historians we will: .**

- Research a country and find it on both maps and atlases.
- Research the music industry of the country and the history of music there.
- Research a famous musical artist from the country and look at their career.



### **As artists we will:**

- Study landscape patterns in our art lessons.



### **As musicians we will:**

- Look at the way sounds are produced and classified.



### **As citizens' of the UAE we will:**

- To explain why people are attracted to living in cities and specifically Dubai.
- To suggest ways that Dubai could be improved as a city.
- To understand what equality is and think about if I am a fair person.
- To understand what discrimination is
- To understand how discrimination can be confronted.
- To think about equality and justice and what is more important.