

Well-being:

This half term we will be reflecting on 'what makes us feel better' so that we can identify our feelings and practice self-regulation strategies to manage our emotions. We will also look at our rights and responsibilities towards our friends and family and think about 'how to look after the people around us'. We will begin to learn about caring for our world and preserving environment.

Communication and Language:

We will practice retelling stories with an enhanced knowledge of stories and advanced vocabulary. In our play we will introduce storylines and narrative influenced by our own personal experiences. We will begin to innovate familiar stories and make up our own stories with beginning, middle and end. We will also begin to respond to how and why questions in the context of familiar stories.

Physical Development:

This half term we are working on our control and coordination with smaller tools, as well as being able to independently open and close a variety of containers. For gross motor skills we are strengthening our core muscles to be able to sit on a chair or the floor and be able to follow instructions. In PE we will be learning to use a racket and focus on following the rules of the games.

As citizens of the UAE, we will:

Celebrate UAE culture and Emirati heritage.



GFS High Performance Learning



We have really loved learning how to be an Empathetic Elephant We know that we must be kind to others around us and work as a team inside and outside the classroom. We understand how important it is to care for our environment in and around school. We know how to look after the natural world by doing things like recycling. We will continue our High Performance Learning and will focus next on the Agile VAA. We will learn how to be an Agile Alligator in school and at home.



Once Upon a Time

Our focus for this half term will be 'Once Upon a Time', linked to fairy tales and traditional tales. The children will choose the stories that they want to focus on within their classroom. The children will be encouraged to retell the story, imagine alternative endings and to act out the stories in their roleplay activities. The children will be faced with problems from the stories and given hands on problem solving opportunities to create a solution to the problem. The children will be encouraged to work collaboratively to create art.

GFS Curriculum Drivers linked to the National Agenda



Enterprise and Innovation	Eco and Environment	Inclusive Communities
In FS2 we will be learning how to be enterprising children over the course of the year.	We are all children who are concerned with the environment and understanding what it means to be sustainable. We are finding different ways to protect the world we live in.	As members of a community , we will be mindful of our treatment of each other. We will talk about how to treat the community and environment with love and respect.

Reading:

We will continue to focus on learning new sounds and tricky words including some diagraphs. We will continue to practice and apply our Phonics skills to blend and read words in order to explore books within our environment.

Writing:

We will be using writing for a purpose during activities such as roleplay making phonetically plausible attempts at writing words. We will focus on the use of finger spaces, capital letters and correct formation of lower-case letters. We will also practice rhyming words and recounting

Mathematics:

Our focus this half term will be exploring addition and subtraction through counting on and back using a number track. We will begin to look at numerical patterns such as doubles, halves, odd and even. We will revise 2D shape and learn that shapes can have other shapes within them.

Understanding the World:

We are using super sentences to talk about changes we have observed over time, making observations and making attempts to explain why things work as they do. This term is also about exploring similarities and differences between places, objects, materials and living things.

Expressive Arts and Design:

We will continue to develop our creative skills by using a range of materials and media such as collage, pastel drawings and junk modeling. We will be focusing on creating art through collaboration using various construction materials.

Opportunities for Enrichment

School	Home
We will be thinking critically about how we can solve problems from our Fairytale stories.	Play games that follow set rules, such as 'Simon Says', 'Musical statues' or 'musical chairs'. Also explore the environment around you, making observations and asking questions.