

# ENGLISH @ GFS

## VISION



To develop strong literary skills by providing learners with meaningful experiences in reading, writing, listening and speaking. To create engaging opportunities that enable learners to apply these skills fluently across all disciplines in order to develop confident and contributing members of the wider community.

## STRATEGY

Well planned English lessons covering a broad and balanced curriculum, embedding all the four literary skills systematically, with opportunities for support and challenge allowing learners to skillfully master and apply English language fluently.



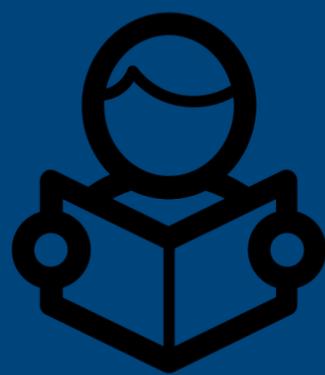
## SPOKEN LANGUAGE



Regular talk for write opportunities are provided for the learners to engage in during English lessons accompanied by effective modelling. Monthly Poetry Slam competition in KS2, encourages learners to enthusiastically showcase their performance skills. half termly spoken language assessments to identify gaps and track progress and attainment.

## READING

Regular guided reading lessons using a range of resources such as Floppy's Phonics, Bug Club, Oxford Reading Tree and VIPERS, which allows learners to master reading comprehension skills and become fluent and confident readers. Ongoing as well as half termly reading assessments identify gaps and track progress and attainment.



## WRITING



Carefully planned and well structured writing lessons which follow the writing process, allowing learners to explore different text types, focus on purpose and audience, plan, write and edit. Assessed every half term using the writing tool to identify gaps and ensure progress.

## SPELLING, PUNCTUATION, GRAMMAR AND TRANSCRIPTION

SPAG lessons are embedded skillfully in English planning, ensuring effective application of SPAG during lessons. Assessment is mainly ongoing by ensuring effective application during lessons. Termly assessments to identify gaps and track progress and attainment

