Key Stage 3 Curriculum Map 2020-21

Term 3

Year Group: 8		Subject: Music	
Focus/Topic	**Objectives**	**Key Skills/ UAE Links**	**Home Learning/ Recommended Reading**
• History of Arabic music	• To learn about Arabic culture and its music.	• Knowledge and understanding • Arabic culture	• Read the presentation and listen to music examples
• Instruments and ensembles of Arabic music	• To learn about instruments used in Arabic music and ensembles	• Knowledge and understanding • Arabic culture	
• Arabic music around the world/Arabic music in other genres	• To learn about usage of Arabic music in other genres (pop, classical..)	• Knowledge and understanding • Arabic culture	
• Revision/assessment	• To apply their knowledge in assessment.	• Knowledge and understanding • Arabic culture	
• Major and minor scale; Arabic scale	• To learn about structure of major, minor and Arabic scale	• Knowledge and understanding	
• Performing scales	• To show their knowledge about scales in performing using online keyboards.	• Knowledge and understanding • Performing	• Listening to compositions and reading about characteristics of all instruments to reflect their knowledge so far.
• Music in media; history and usage of music to sell a product	• To learn about power of music in the media; how music is helping to sell a product	• Knowledge and Understanding • Researching • Group discussion	• Online research

• Music in Media; effects	• To be able research effect that music leaves on modern media	• Elements of music • Knowledge and understanding • Group discussion	• Online research
• Music in media; composing jingle competition	• To compose jingle for advertise and apply their knowledge about music notation and music effects.	• Elements of music • Performing • Creating	• Use online program for creating jingle (Bandlab) •
• Music in media; finalizing composition	• To compose jingle for advertise and apply their knowledge about music notation and music effects.	• Elements of music • Performing • Creating	• Use online program for creating jingle (Bandlab) • Voting and awarding the best jingle
• Music in video games	• To analyze music in video games	• Knowledge and understanding • Group discussion	• Online research
• Music in video games; student's presentation	• To present PPT with detailed analyses of music chosen	• Knowledge and understanding • Creating • Teaching role	• Online research
• Music in video games; playing themes from video games	• To play popular themes from video games using inline keyboards.	• Knowledge and understanding • Performing	• Music sheet provided by teacher.