

## Key Stage 3 Curriculum Map 2020-21

### Term 3

Year Group: 7	Subject: UAE Social Studies		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>How the government functions</li> </ul>	<ul style="list-style-type: none"> <li>explain the functions and responsibilities of government leaders and public servants</li> <li>differentiate between officials and political leaders</li> <li>Create an info sheet</li> </ul>	<ul style="list-style-type: none"> <li>What kind of governance system does the UAE use and explain why people cannot vote?</li> </ul> 	<ul style="list-style-type: none"> <li>Resources will be provided on MS Teams</li> </ul>
<ul style="list-style-type: none"> <li>How laws are interpreted</li> </ul>	<ul style="list-style-type: none"> <li>Analyse created laws</li> <li>Explains the role of the judicial system in local, national, international contexts</li> </ul>	<ul style="list-style-type: none"> <li>What are the five federal authorities of the UAE government?</li> </ul> 	
<ul style="list-style-type: none"> <li>The City-States of ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Explains the causes of historical events and issues</li> <li>Demonstrate a personal commitment to fostering just or fair distributions of scarce resources</li> <li>Discuss that distributive justice is about how scarce resources are allocated fairly within a group or wider community</li> </ul>	<ul style="list-style-type: none"> <li>Which cities were first realized or developed in the UAE?</li> <li>What ancient civilization can be found in the UAE?</li> </ul> 	

<ul style="list-style-type: none"> <li>• Modern political systems</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the causes of historical events and issues</li> <li>• Compares and contrasts the rights and responsibilities of individual under the different political systems in the world</li> </ul>	<ul style="list-style-type: none"> <li>• What three main historical events happened in UAE and what was their cause?</li> </ul> 	
<b>EID break</b>			
<ul style="list-style-type: none"> <li>• Project (2 Weeks)</li> <li>• Review</li> </ul>	<ul style="list-style-type: none"> <li>• Present one of the lessons from this term.</li> </ul>	<ul style="list-style-type: none"> <li>• Use UAE links in the presentation to show understanding of topic in relation to the UAE context.</li> </ul> 	
<ul style="list-style-type: none"> <li>• Civil and criminal law</li> </ul>	<ul style="list-style-type: none"> <li>• Describes how laws are created;</li> <li>• Explain the differences between civil and criminal law; give examples of International, and local/national laws</li> <li>• Investigate the importance and contested nature of reasoning about how one might go about deciding what is fair</li> </ul>	<ul style="list-style-type: none"> <li>• Find out 5 UAE laws and explain the rationale behind these laws</li> </ul> 	
<ul style="list-style-type: none"> <li>• Aristotle and political systems</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the functions and responsibilities of government leaders and public servants</li> <li>• Analyse strengths and weaknesses of various kinds of governance systems</li> <li>• Explain that distributive justice is about how scarce resources – such as wealth, work, or positions</li> </ul>	<ul style="list-style-type: none"> <li>• Research and analyse what you think the strengths and weaknesses of the UAE governance system are.</li> </ul> 	<ul style="list-style-type: none"> <li>• Resources will be provided on MS Teams</li> </ul>

<ul style="list-style-type: none"> <li>• Rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Compares and contrasts the rights and responsibilities of individuals under the different political systems in the world</li> <li>• Explains the role of the judicial system in local, national, international contexts</li> </ul>	<ul style="list-style-type: none"> <li>• Find some international laws and compare them with similar UAE laws.</li> </ul>	
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**End of term review**

- Check their understanding of Lessons 6 through 8
- Reflect on areas for improvement.



Summer Break