

Key Stage 3 Curriculum Map 2020-21

Term 3

Year Group: 7		Subject: Arabic B		
	Focus/Topic	Objectives	Key Skills/ UAE Links HPL VVAs & ACPs	Home Learning/ Recommended Reading
1 st week 11-15 March	Jobs	<ul style="list-style-type: none"> To list some jobs To list some different jobs in UAE society To create sentences about Jobs using different verbs 	<ul style="list-style-type: none"> Creative writing. Comparison. CREATING-Flexible thinking 	<ul style="list-style-type: none"> Follow the weekly home learning resources uploaded on your Arabic team in Microsoft Teams. Read the assigned stories on 3safer website.
2 nd week 18-22 March		<ul style="list-style-type: none"> To distinguish between workplaces of the different jobs To Express the advantages of different jobs To Compare between different job 	<ul style="list-style-type: none"> Description Evaluating Creative writing HARD WORKING-Practice 	
3 rd week 25-29 March		<ul style="list-style-type: none"> To express his /her opinion about different jobs To express his /her family members careers To explain required qualification and experience for each job 	<ul style="list-style-type: none"> Analysis Developing speaking language Creative writing ANALYSING-Precision 	
4 th week 2-6 May		<ul style="list-style-type: none"> To explain the required skills for each job To express his/her favourite job To list the ways to find a job 	<ul style="list-style-type: none"> Comparison Developing speaking skills EMPATHETIC-Collaborative META-THINKING-Self regulation 	
5 th week 9-13 May		<ul style="list-style-type: none"> To analyse a job advertisement 	<ul style="list-style-type: none"> ANALYSING-Complex and multi-step problem solving 	
6 th week 16-20 May		<ul style="list-style-type: none"> To design a job advertisement To design his/her C.V To create dialogue for job interview 	<ul style="list-style-type: none"> Creativity LINKING-Imagination HARD WORKING-Perseverance 	
7 th week 23-27 May	Celebrities	<ul style="list-style-type: none"> To list some famous celebrities To describe some famous celebrities To express his/ her opinion about some celebrities 	<ul style="list-style-type: none"> Creative writing Developing speaking skills. HARD WORKING-Resilience 	

			<ul style="list-style-type: none"> • Comparison. • LINKING-<i>Big picture thinking</i> 	
8th week 30 May- 3 June		<ul style="list-style-type: none"> • To analyse celebrity’s biography • To design celebrity`s biography • To compare between some famous characters 	<ul style="list-style-type: none"> • Analysis • Developing speaking language • Creative writing • Developing speaking skills. • ANALYSING-<i>Precision</i> 	
9th week 6-10 June	Daily life	<ul style="list-style-type: none"> • To use time and days of week in sentences. • To express his/her daily life. • To create sentences using past tense 	<ul style="list-style-type: none"> • Analysis • Developing speaking skills • Creative • ANALYSING- <i>Critical or logical</i> 	
10th week 13-17 June		<ul style="list-style-type: none"> • To create sentences using adverbs of time. • To distinguish between school subjects • To express his /her school daily routine 	<ul style="list-style-type: none"> • Creative writing. • Comparison. • Developing speaking skills. • EMATHETIC- <i>Confident</i> • AGILE- <i>Open minded</i> 	
11th week 20-24 June	End of year assessment			
12th week 27 June- 1 July	Daily life	<ul style="list-style-type: none"> • To express his/her family daily routine • To express his holiday routine • To create sentences using future tense 	<ul style="list-style-type: none"> • Creative writing • Developing speaking skills. • Resilience • AGILE- <i>Creative and enterprising</i> • EMPATHETIC-<i>Collaborative</i> 	
13th week 4-7 July		<ul style="list-style-type: none"> • To compare between holiday routine and school daily routine • To suggest some activities to spend holiday 	<ul style="list-style-type: none"> • Creative writing. • Comparison. • CREATING-<i>Flexible thinking</i> 	