Key Stage 5 Curriculum Map 2020 - 2021

Term 3

Subject: Psychology		Year: 12	
Focus/Topic		**UAE Links / HPL Link**	**Home Learning /**
Biopsychology			
• Explain localisation of function and lateralisation.			use diagrams to construct 3D models of brain showing areas in different colours; label each area. Localisation of Function in the Brain - Biological Psychology [AQA ALevel] - YouTube
• Identify motor, somatosensory, visual, auditory and language areas of the cortex (and outline the basic function of each area).			A Level Psychology - Functional Localisation in the Brain - YouTube
• Describe the functional effects of damage to these areas as seen in patients with Broca's and Wernicke's aphasia.			Aphasia: Wernicke's vs Broca's - Clinical Anatomy	Kenhub - YouTube
• Describe and evaluate the procedure and findings of split brain studies.			Split Brain Research - Biological Psychology - Biological Psychology [AQA ALevel] - YouTube
• Outline the functional effects of the split brain procedure			Split Brain Research - Biological Psychology - Biological Psychology [AQA ALevel] - YouTube
• Explain plasticity and functional recovery • Describe examples of functional recovery.			Biopsychology: Plasticity and Functional Recovery	tutor2u Brain Plasticity and Functional Recovery - Biological Psychology [AQA ALevel] - YouTube

Review of Biopsychology topic.: • Provide written responses to short answer, scenario and short essay questions.		
Research Methods • Qualitative and quantitative data • Primary and secondary data. • Meta-analysis.	ANALYSING Critical or logical thinking	• Identify examples of each type of data from topics covered during the course • Identify and describe primary and secondary data. • Give strengths and limitations of primary and secondary data. • Explain what is meant by meta-analysis.
Descriptive statistics: • central tendency: mean, median, mode • dispersion: range and standard deviation. • Fractions and percentages	REALISING Automaticity	Calculation exercises in class using sample data.
Presentation of quantitative data: tables, bar charts, line graphs, scattergrams. • Construct and label tables, bar charts, line graphs, and scattergrams. Interpret tables and graphs	HARD WORKING Practice	Using sample data from previous class construct appropriate tables and graphs.
Distributions: normal and skewed • Identify normal and skewed distributions. • Give characteristics of normal and skewed distributions eg position of mean, median and mode	HARD WORKING Practice	Practice Exercise
Revision/ Quick Check		
Summer Break		