

Key Stage 4 Curriculum Map 2020 - 2021

Term 3

Subject: History	Year: 10	
Focus/Topic	UAE Links	Home Learning / Reading
<ul style="list-style-type: none"> • Paper 1: A divided union: civil rights in the USA, 1945–74 • The Red Scare and McCarthyism: • Reasons for the Red Scare, including the Cold War (1945–50), Hiss and Rosenberg cases, the FBI, the HUAC and the Hollywood Ten. 	<ul style="list-style-type: none"> • UAE Constitution – links and comparisons will be made to the USA Constitution considering equal opportunities for all citizens and social justice • UAE Year of Tolerance – this will be referenced throughout the topic • Women in the UAE – will consider the role of women in the UAE • UAE Government – will compare structure of Government in the UAE with the USA <p><i>AGILE- Enquiring</i> <i>HARD WORKING-Practice</i> <i>ANALYSING- Critical or logical</i> <i>ANALYSING-Precision</i> <i>ANALYSING-Complex and multi-step problem solving</i></p>	<ul style="list-style-type: none"> • Student Book for the new Edexcel GCSE History (9-1) 2016 specification (1H10). • More resources provided on Microsoft Teams and lessons. • https://www.historylearningsite.co.uk/ • https://spartacus-educational.com/USA.htm • https://www.bbc.co.uk/bitesize/topics/zwbysg8
<ul style="list-style-type: none"> • The Red Scare and McCarthyism: • Methods used by McCarthy and the growth of opposition. Reasons for his downfall. Overall impact of McCarthyism on the USA. 		
<ul style="list-style-type: none"> • Civil rights in the 1950s: • Segregation and discrimination. The influence of the Supreme Court and Congress. The importance of Brown versus Topeka (1954), death of Emmett Till (1955) and the key events and significance of the Montgomery Bus Boycott (1955–56) and Little Rock (1957). 		
<ul style="list-style-type: none"> • Civil rights in the 1950s: • The significance of the Civil Rights Act, 1957. Revival of the Ku Klux Klan (KKK). 		
<ul style="list-style-type: none"> • The impact of civil rights protests, 1960–74 • Freedom riders, Anniston fire bombing, sit-ins and voting rights and the Meredith Case. The methods and activities of Martin Luther King. The Birmingham and Washington Peace Marches and the ‘Dream’ 		

<p>speech. The failure of the Mississippi Freedom Summer.</p>		
<ul style="list-style-type: none"> • The impact of civil rights protests, 1960–74 • The impact of protest on civil rights legislation of the 1960s. Selma and voting rights. The Nation of Islam and the work of Malcolm X. Reasons for the growth of Black Power and its impact, including the 1968 Olympics; the influence of Stokely Carmichael. The impact of race riots especially in the Watts District. The Black Panther movement and the roles of Bobby Seale and Huey Newton. 		
<ul style="list-style-type: none"> • Other protest movements: students, women, anti-Vietnam: • Reasons for the growth of protest movements. The student movement and links to war in Vietnam, • including the anti-Vietnam War movement. The Berkeley Free Speech movement. 		
<ul style="list-style-type: none"> • Other protest movements: students, women, anti-Vietnam: Students for a Democratic Society and ‘hippies’. Betty Friedan, Eleanor Roosevelt, NOW, women’s liberation movement and abortion. Phyllis Schlafly and opposition to the women’s movement. 		
<ul style="list-style-type: none"> • Nixon and Watergate: • Reasons for and key features of the Watergate scandal. Impact on Nixon, US politics and new laws, including the War Powers Act (1973), the Election Campaign Act (1974), the Privacy Act (1974) and the Congressional Budget Control Act (1974); Gerald Ford and the presidential pardon. 		
<p>Summer Break</p>		