

Key Stage 3 Curriculum Map 2020-21

Term 2

Year Group: 8		Subject: Music	
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> Percussion instruments 	<ul style="list-style-type: none"> To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo. 	<ul style="list-style-type: none"> Knowledge and understanding 	<ul style="list-style-type: none"> Read the presentation to answer the quiz questions and listen to music examples
<ul style="list-style-type: none"> Brass instruments 	<ul style="list-style-type: none"> To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo. 	<ul style="list-style-type: none"> Knowledge and understanding 	
<ul style="list-style-type: none"> Woodwind instruments 	<ul style="list-style-type: none"> To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo. 	<ul style="list-style-type: none"> Knowledge and understanding 	
<ul style="list-style-type: none"> String instruments 	<ul style="list-style-type: none"> To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo. 	<ul style="list-style-type: none"> Knowledge and understanding 	
<ul style="list-style-type: none"> Conducting in 2/3/4 	<ul style="list-style-type: none"> To learn about string instruments, material they're made of, their sounding and roles in orchestra and as solo. 	<ul style="list-style-type: none"> Knowledge and understanding 	
<ul style="list-style-type: none"> Recapitulation 	<ul style="list-style-type: none"> To show their knowledge about string instruments, material they're made of, their sounding and roles in orchestra and as solo. 	<ul style="list-style-type: none"> Knowledge and understanding 	
Half Term			

<ul style="list-style-type: none"> • Music notation-rhythm values 	<ul style="list-style-type: none"> • To refresh their knowledge from previous grades about notes and rests duration. • To be able to read and perform simple rhythm exercises by clapping 	<ul style="list-style-type: none"> • Knowledge and Understanding 	<ul style="list-style-type: none"> • Practice given rhythm exercises
<ul style="list-style-type: none"> • Performing on virtual percussion instruments (untuned) 	<ul style="list-style-type: none"> • To be able to apply knowledge about rhythm on percussion instruments. 	<ul style="list-style-type: none"> • Elements of Music • Playing instruments 	<ul style="list-style-type: none"> • Practicing on virtual instruments.
<ul style="list-style-type: none"> • Music notation – note positions in treble clef 	<ul style="list-style-type: none"> • To understand different note positions and be able to read duration and position at the same time. 	<ul style="list-style-type: none"> • Elements of music 	<ul style="list-style-type: none"> • Practice reading of note positions combined with its duration.
<ul style="list-style-type: none"> • Performing on virtual percussions (tuned) 	<ul style="list-style-type: none"> • To be able to apply their knowledge about notation in their performance. 	<ul style="list-style-type: none"> • Knowledge and understanding • Playing instruments 	<ul style="list-style-type: none"> • Practice on virtual instruments.
<ul style="list-style-type: none"> • Performing popular tunes on melodic instruments 	<ul style="list-style-type: none"> • To be able to apply their knowledge about notation in their performance. 	<ul style="list-style-type: none"> • Knowledge and understanding • Playing instruments 	<ul style="list-style-type: none"> • Practice chosen popular tune.
<ul style="list-style-type: none"> • Recapitulation/Assessment 	<ul style="list-style-type: none"> • To be able to apply their knowledge about notation in their performance. 	<ul style="list-style-type: none"> • Practicing with perseverance 	<ul style="list-style-type: none"> • Performing for assessment.