

## Key Stage 3 Curriculum Map 2020-21

### Term 2

Year Group: 8	Subject: Islamic B		
Focus/Topic	Objectives	Key Skills/ UAE Links HPL VVAs & ACPs	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>Divine Revelation the power of Allah (Surat Ya-Sin 33-36)</li> <li>The rule of Izhar</li> </ul>	<ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation</li> <li>The noble Hadith</li> <li>Moderate spending</li> </ul>	<ul style="list-style-type: none"> <li>To explain the meaning of the Hadeeth.</li> <li>To sort out the lessons of the Hadeeth.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH).</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Islamic Creed</li> <li>Thinking in Islam</li> </ul>	<ul style="list-style-type: none"> <li>To explain the concept of thinking. To infer field s o f thinking.</li> <li>To explain results of thinking of the creations of Allah.</li> <li>To link between thinking and civilizational development of society</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of presenting the sound Islamic Creed.</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Divine Revelation the power of Allah (Surat Ya-Sin 37-44)</li> <li>The rule of Idgham</li> </ul>	<ul style="list-style-type: none"> <li>To recite the verses while observing the rules of recitation.</li> <li>To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>Islamic rules and purposes</li> <li>The prayers of the traveler)</li> </ul>	<ul style="list-style-type: none"> <li>To identify the rules of the traveller.</li> <li>To distinguish between the roles of joining and shortening prayer</li> </ul>	<ul style="list-style-type: none"> <li>The efforts of the UAE in the services of supporting mosques with some facilities to</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment Activities on Teams</li> </ul>

	<ul style="list-style-type: none"> <li>•</li> </ul>	perform these prayers.	
<ul style="list-style-type: none"> <li>• Islamic rules and purposes (The prayers of the sick)</li> </ul>	<ul style="list-style-type: none"> <li>• To explain how the sick perform this prayer.</li> <li>• To describe how to perform this prayer.</li> </ul>	<ul style="list-style-type: none"> <li>• The efforts of the UAE in the services of supporting mosques with some facilities to perform these prayers.</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
Half Term			
<ul style="list-style-type: none"> <li>• Divine Revelation the power of Allah (Surat Ya-Sin 45-48)</li> <li>• The rule of Iqbal</li> </ul>	<ul style="list-style-type: none"> <li>• To recite the verses while observing the rules of recitation.</li> <li>• To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>• The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>• Seerah and biographies</li> <li>• The battle of the Trench</li> </ul>	<ul style="list-style-type: none"> <li>• To determine the parties to the invasion and its causes</li> <li>• To clarify its events and results</li> </ul>	<ul style="list-style-type: none"> <li>• The efforts of the UAE in the service of the biography of Prophet Muhammad (PBUH).</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>• Seerah and biographies</li> <li>• The battle of the Trench</li> </ul>	<ul style="list-style-type: none"> <li>• To list some lessons from the events of the Battle of al-Ahzab.</li> <li>• To analyzes its results</li> <li>• To mention the most important lessons learned from the battle of the parties.</li> </ul>	<ul style="list-style-type: none"> <li>• The efforts of the UAE in the service of the biography of Prophet Muhammad (PBUH).</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>• Working is a Worship and Civilized Act</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the concept of working.</li> <li>• To clarify the role of working in the civilization of c countries.</li> <li>• To determine the duties and rights of the worker.</li> </ul>	<ul style="list-style-type: none"> <li>• Link to the UAE as a civilized country that attract many people and providing different jobs for all people.</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
<ul style="list-style-type: none"> <li>• Divine Revelation the power of Allah</li> <li>• (Surat Ya-Sin 49-55)</li> </ul>	<ul style="list-style-type: none"> <li>• To recite the verses while observing the rules of recitation.</li> <li>• To explain the overall meaning of the verses.</li> </ul>	<ul style="list-style-type: none"> <li>• The efforts of the UAE in the service of the Holy Qur'an.</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment Activities on Teams</li> </ul>
Spring Break			

VAAs	ACPs
<p><b>EMPATHETIC</b>-Collaborative  <b>EMPATHEIC</b>- Concerned for society  <b>EMATHETIC</b>- Confident</p> <p><b>AGILE</b>- Enquiring  <b>AGILE</b>- Creative and enterprising  <b>AGILE</b>- Open minded  <b>AGILE</b>- Risk taking</p> <p><b>HARD WORKING</b>-Practice  <b>HARD WORKING</b>-Perseverance  <b>HARD WORKING</b>-Resilience</p>	<p><b>META-THINKING</b>-Meta cognition  <b>META-THINKING</b>-Self regulation  <b>META-THINKING</b>-Strategy planning  <b>META-THINKING</b>-Intellectual Confidence</p> <p><b>LINKING</b>-Generalisation  <b>LINKING</b>- Connection finding  <b>LINKING</b>-Big picture thinking  <b>LINKING</b>-Abstraction  <b>LINKING</b>-Imagination  <b>LINKING</b>-Seeing alternative perspectives</p> <p><b>ANALYSING</b>- Critical or logical  <b>ANALYSING</b>-Precision  <b>ANALYSING</b>-Complex and multi-step problem solving</p> <p><b>CREATING</b>- Intellectual playfulness  <b>CREATING</b>-Flexible thinking  <b>CREATING</b>- Fluent thinking  <b>CREATING</b>- Originality  <b>CREATING</b>- Evolutionary and revolutionary thinking</p> <p><b>REALISING</b>-Automaticity  <b>REALISING</b>-Speed and accuracy</p>