

Key Stage 3 Curriculum Map 2020-21

Term 2

| Year Group: 8 | Subject: Arabic B | | |
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| Focus/Topic | Objectives | Key Skills/ UAE Links HPL VVAs & ACPs | Home Learning/ Recommended Reading |
| Future Jobs | <ul style="list-style-type: none"> To list some current jobs. To deduce some work places. To describe family members' jobs. | <ul style="list-style-type: none"> Creative writings Comparison HARD WORKING-Resilience LINKING- Connection finding Emirates labour market | <ul style="list-style-type: none"> Follow the weekly home learning resources uploaded on your Arabic team in Microsoft Teams. Read the assigned stories on 3safer website. |
| | <ul style="list-style-type: none"> To deduce the importance of some jobs. To deduce the disadvantages of some jobs. To express opinion about jobs' advantages and disadvantages. | <ul style="list-style-type: none"> Analysing Creative writing Comparison AGILE- Enquiring ANALYSING- Critical or logical Emirates labour Laws | |
| | <ul style="list-style-type: none"> To use the past tense to describe jobs in the past To deduce the development of some jobs using (Was. became...) to describes the development of a profession from the past to the present in terms of (tools - place - challenges) | <ul style="list-style-type: none"> Comparison Creative writings AGILE- Creative and enterprising ANALYSING-Complex and multi-step problem solving Fishing for pearl in UAE | |
| | <ul style="list-style-type: none"> To deduce the requirements of labour market. To analyse vacancy announcement. To express the requirements of some jobs. | <ul style="list-style-type: none"> Analysing Creative writing AGILE- Enquiring LINKING-Imagination Hazaa Almansouri | |
| | <ul style="list-style-type: none"> To express how they imagine jobs in the future. To role-play a dialogue about jobs in the future To describe his/her future job. | <ul style="list-style-type: none"> Creative writings Developing speaking skills AGILE- Creative and enterprising | |

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| | | <ul style="list-style-type: none"> • META-THINKING-Strategy planning • Dubai future museum | |
| | <ul style="list-style-type: none"> • To deduce the success elements of business figure. • To determine the steps to achieve his/her future job. • To create a presentation about jobs in the future. | <ul style="list-style-type: none"> • Creative writings • Developing speaking skills • HARD WORKING-Resilience • LINKING- Connection finding • Emirati figures | |
| Half Term | | | |
| Voluntary Work | <ul style="list-style-type: none"> • To list work fields in general. • To deduce the voluntary work examples. • To classify the work to (paid or voluntary) | <ul style="list-style-type: none"> • Creative writings • HARD WORKING-Resilience • LINKING- Connection finding • Voluntary work in UAE | <ul style="list-style-type: none"> • Follow the weekly home learning resources uploaded on your Arabic team in Microsoft Teams. • Read the assigned stories on 3safer website. |
| | <ul style="list-style-type: none"> • To deduce the voluntary works fields. • To deduce the importance of voluntary work. • To discuss about public figures of voluntary work. | <ul style="list-style-type: none"> • Analysing • Creative writing • AGILE- Enquiring • LINKING- Connection finding • Sheikh Zayed voluntary figure | |
| | <ul style="list-style-type: none"> • To analyse a volunteering program. • To express opinion about volunteering program. • To create a volunteering program. | <ul style="list-style-type: none"> • Analyse • Creative writings • AGILE- Creative and enterprising • ANALYSING-Complex and multi-step problem solving • Examples of voluntary program in UAE. | |
| | <ul style="list-style-type: none"> • To suggest new volunteering works. • To give advice to use the time for doing volunteering works. • To list the voluntary institutions in UAE. | <ul style="list-style-type: none"> • Analysing • Creative writing • Developing speaking skills • EMPATHEIC- Concerned for society • LINKING-Seeing alternative perspectives • UAE voluntary associations | |
| | <ul style="list-style-type: none"> • To list the voluntary activities for UAE overseas. • To describe the UAE role at voluntary work. • To create a presentation about voluntary work. | <ul style="list-style-type: none"> • Creative writings • Developing speaking skills • AGILE- Creative and enterprising • LINKING-Big picture thinking • Examples of voluntary activities in UAE and overseas. | |
| Winter Break | | | |