

Key Stage 3 Curriculum Map 2020-21

Term 2

Year Group: 7	Subject: Islamic B		
Focus/Topic	Objectives	Key Skills/ UAE Links HPL VVAs & ACPs	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> • Divine Revelation the Holy Qur'an • Surat Qaf verses 30-37 • The rules of Izhar 	<ul style="list-style-type: none"> • To explain the overall meaning of the verses. • To explain aspects of the greatness of Allah through His gifts 	<ul style="list-style-type: none"> • The efforts of the UAE in the service of the Holy Qur'an. 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
<ul style="list-style-type: none"> • Devine revelation the noble Hadith • Good manners 	<ul style="list-style-type: none"> • To explain the general meaning of the noble Hadith. • To apply the values from the Hadith. 	<ul style="list-style-type: none"> • The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH). 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
<ul style="list-style-type: none"> • Devine revelation the noble Hadith • Good manners 	<ul style="list-style-type: none"> • To explain the effect of good manners in our life. • To infer benefits of applying good morals for individuals and for society. 	<ul style="list-style-type: none"> • The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH). 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
<ul style="list-style-type: none"> • Contemporary Issues and Identity • Scientific thinking 	<ul style="list-style-type: none"> • Explains the importance of scientific research and its impact on progress. • Describe the innovations that influenced the progress of the communities. 	<ul style="list-style-type: none"> • Link to the UAE and its contributions about science and its fields. 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
<ul style="list-style-type: none"> • Biography of the prophet and personalities • Imam Malik Ibn Anas (RA) 	<ul style="list-style-type: none"> • To summarize some aspects of Imam Malik's life. • To sort out the lessons of the story of Imam Malik. 	<ul style="list-style-type: none"> • The efforts of the UAE in the service of the biography of Prophet Muhammad (PBUH) and famous Imam in Islam. 	<ul style="list-style-type: none"> • Enrichment Activities on Teams

<ul style="list-style-type: none"> • Divine Revelation the Holy Qur'an • Surat Qaf verses 38-45 • The rules of Idgham 	<ul style="list-style-type: none"> • To explain the overall meaning of the verses. • To explain aspects of the greatness of Allah through His gifts 	<ul style="list-style-type: none"> • The efforts of the UAE in the service of the Holy Qur'an. 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
Half Term			
<ul style="list-style-type: none"> • Divine Revelation the power of Allah (Surat Ar-Rahman 1-9) • The rule of Iqlab 	<ul style="list-style-type: none"> • To recite the verses while observing the rules of recitation. • To explain the overall meaning of the verses. 	<ul style="list-style-type: none"> • The efforts of the UAE in the service of the Holy Qur'an. 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
<ul style="list-style-type: none"> • Divine Revelation (Noble Hadith) Selecting friends 	<ul style="list-style-type: none"> • Read the Noble Hadith properly and memorise it. • Understand the overall meaning of the noble Hadith and explain the main recommendations in the noble Hadith. 	<ul style="list-style-type: none"> • The efforts of the UAE in the service of the Sunnah of Prophet Muhammad (PBUH). 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
<ul style="list-style-type: none"> • Islamic Values and Manners • I am Tolerant 	<ul style="list-style-type: none"> • To explain the Concept of tolerance. • To infer benefits of tolerance for individuals and for society. 	<ul style="list-style-type: none"> • Link to the UAE and its efforts in spreading the spirit of tolerance and adhering the good manners. 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
<ul style="list-style-type: none"> • Biography of the prophet and personalities • The Greater Battle of Badr 	<ul style="list-style-type: none"> • To explain the causes and results of the battle. • To analyse the key events of the battle of Badr. 	<ul style="list-style-type: none"> • The efforts of the UAE in the service of the biography of Prophet Muhammad (PBUH). 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
<ul style="list-style-type: none"> • Divine Revelation the power of Allah (Surat Ar-Rahman 10-20) • The rule of Ikhfaa 	<ul style="list-style-type: none"> • To recite the verses while observing the rules of recitation. • To explain the overall meaning of the verses. 	<ul style="list-style-type: none"> • The efforts of the UAE in the service of the Holy Qur'an. 	<ul style="list-style-type: none"> • Enrichment Activities on Teams
Spring Break			

VAAs	ACPs
<p>EMPATHETIC-Collaborative EMPATHEIC- Concerned for society EMATHETIC- Confident</p> <p>AGILE- Enquiring AGILE- Creative and enterprising AGILE- Open minded AGILE- Risk taking</p> <p>HARD WORKING-Practice HARD WORKING-Perseverance HARD WORKING-Resilience</p>	<p>META-THINKING-Meta cognition META-THINKING-Self regulation META-THINKING-Strategy planning META-THINKING-Intellectual Confidence</p> <p>LINKING-Generalisation LINKING- Connection finding LINKING-Big picture thinking LINKING-Abstraction LINKING-Imagination LINKING-Seeing alternative perspectives</p> <p>ANALYSING- Critical or logical ANALYSING-Precision ANALYSING-Complex and multi-step problem solving</p> <p>CREATING- Intellectual playfulness CREATING-Flexible thinking CREATING- Fluent thinking CREATING- Originality CREATING- Evolutionary and revolutionary thinking</p> <p>REALISING-Automaticity REALISING-Speed and accuracy</p>