

Key Stage 5 Curriculum Map 2020 - 2021

Term 2

Subject: Psychology	Year: 12	
Focus/Topic	UAE Links	Home Learning / HPL
Week 1 Revision: Social Influence, Memory and Psychopathology		Hard working: Deliberate practice
Week 2 Revision: Social Influence, Memory and Psychopathology		Hard working: Deliberate practice
Week 3 Mock exam week		Hard working: Deliberate practice
Week 4 Mock exam week		Hard working: Deliberate practice
Week 5 IED: Research Methods: <ul style="list-style-type: none"> Hypothesis, Experimental Methods and Experimental Design Variables and sampling, Pilot study TC: <ul style="list-style-type: none"> Obedience: Resistance to social influence 	Any studies that could relate to the success of Corona Vaccine in UAE. (Pilot and Trial study) Student may formulate hypothesis how say for instance the Corona Vaccine will affect the immune system of people.	Hypotheses AO1 AO2 - PSYCHOLOGY WIZARD Research Design AO1 AO2 AO3 - PSYCHOLOGY WIZARD Experimental Variables AO1 AO2 - PSYCHOLOGY WIZARD Sampling AO1 AO2 AO3 - PSYCHOLOGY WIZARD Meta thinking Obedience booklet Past paper questions https://www.psychboost.com/social-influence
Week 6 IED	Suggest any ethical issues that may have been concern for	Meta thinking Ethics AO1 AO2 AO3 - PSYCHOLOGY WIZARD

<p>Research Methods: Ethical considerations</p> <p>Biopsychology:</p> <ul style="list-style-type: none"> The divisions of the nervous system: central and peripheral (somatic and autonomic). <p>TC</p> <ul style="list-style-type: none"> Obedience: Agentic and autonomous state 	<p>using vaccine (Trial study) in UAE</p>	<p>The Brain AO1 AO2 - PSYCHOLOGY WIZARD</p> <p>Obedience Agentic state booklet past paper questions https://www.psychboost.com/social-influence</p>
<p>Half Term</p>		
<p>Week 7</p> <p>IED</p> <p>Biopsychology:</p> <ul style="list-style-type: none"> The structure and function of sensory, relay and motor neurons; The process of synaptic transmission, including reference to neurotransmitters, excitation and inhibition <p>TC</p> <p>Cognitive Psychology</p> <ul style="list-style-type: none"> Piaget theory of cognitive development 		<p>Realising</p> <p>The Brain AO1 AO2 - PSYCHOLOGY WIZARD Biopsychology: Sensory, Relay and Motor Neurons Psychology tutor2u</p> <p>Textbook page 126-130</p>
<p>Week 8</p> <p>IED</p> <p>Biopsychology:</p> <ul style="list-style-type: none"> The function of the endocrine system; glands and hormones. The fight or flight response, including the role of adrenaline <p>TC</p> <ul style="list-style-type: none"> Cognitive development: stages of cognitive development 		<p>Realising</p> <p>https://youtu.be/WPbNEviPjNE The Endocrine System: Function, Organs, Hormones, and Conditions (healthline.com) How the Fight-or-Flight Response Works (verywellmind.com)</p> <p>Textbook page 130-133</p>
<p>Week 9</p> <p>IED</p>		

IED 5/12/2020

<p>Biosychology</p> <ul style="list-style-type: none">• Localization of function in the brain and hemispheric lateralization: motor, somatosensory• split brain research; Plasticity and functional recovery after trauma <p>TC</p> <ul style="list-style-type: none">• Vygotskys cognitive development		<p>Realising</p> <p>https://alevelpsychology.net/.../localisation-of-function</p> <p>https://youtu.be/2AOjMg1sL6M</p> <p><u>Textbook page 134-139</u></p>
<p>IED</p> <ul style="list-style-type: none">• Revision and past paper questions <p>TC</p> <ul style="list-style-type: none">• Baillargeon's violation of expectations research		<p>Hardworking</p> <p>Textbook Page 139-143</p>
<p>Spring Break</p>		