

Key Stage 3 Curriculum Map 2020-21

Term 2

Year Group:	Subject:		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> Induction, curriculum orientation and expectations 			
<ul style="list-style-type: none"> Baseline assessments 	<ul style="list-style-type: none"> To check the prior knowledge of the students 	<ul style="list-style-type: none"> Understanding and remembering 	Check teams and lesson PowerPoint for home learning
<ul style="list-style-type: none"> Historical Sources 	<ul style="list-style-type: none"> C2-G8-S1.1 Uses primary and secondary sources to research about a historical event C2-G8-S1.2 Examines historical resources and identifies bias, point of view, context, distortion C2-G8-S1.3 Distinguishes between historical fact and historical interpretation 	<ul style="list-style-type: none"> Communication Technological Literacy Critical thinking 	
<ul style="list-style-type: none"> Interpretation of important historical event 	<ul style="list-style-type: none"> C2-G8-S1.4 Analyzes multiple interpretations of the same historical or current event C2-G8-S1.6 Creates historical timelines and interprets the data presented in it 	<ul style="list-style-type: none"> Critical thinking Innovative and creative skills 	
<ul style="list-style-type: none"> Cultural Identity 	<ul style="list-style-type: none"> C2-G8-S1.7 Describes how groups tries to maintain their traditional cultures, identities and distinctiveness in the context of increasing globalization 	<ul style="list-style-type: none"> Communication Problem solving 	
<ul style="list-style-type: none"> Role of Leaders 	<ul style="list-style-type: none"> C2-G8-S2.1 Explains the role played by leaders in nation development 	<ul style="list-style-type: none"> Communication Leadership Creativity 	

<ul style="list-style-type: none"> Laws and constitution 	<ul style="list-style-type: none"> C2-G8-S2.2 Describes ways of preserving heritage in a country, and analyzes the importance of the constitution for people in a society C2-G8-S2.3 Identifies laws and rules intended to address public issues C2-G8-S2.4 Explains how a Constitution impacts the lives of the people of a country 	<ul style="list-style-type: none"> Respect for and understanding of Islamic Faith Honesty and responsibility National identity and good citizenship 	
Half Term			
<ul style="list-style-type: none"> Geographical Characteristics 	<ul style="list-style-type: none"> C2-G8-S3.1 Analyzes geographical characteristics of a place (e.g., natural, environmental, physical, human) C2-G8-S3.4 Uses appropriate geographic tools to analyze and explain the distribution of physical and human characteristics of places 	<ul style="list-style-type: none"> Critical thinking Innovation 	<p>Check teams and lesson PowerPoint for home learning</p>
<ul style="list-style-type: none"> How does geography of a place influence its economy? 	<ul style="list-style-type: none"> C2-G8-S3.2 Gathers and analyzes geographic information from a variety of print and electronic sources to investigate places or answer specific geographic questions C2-G8-S3.5 Explains how geography influenced the economic development of the countries 	<ul style="list-style-type: none"> Technological Literacy Communication 	
<ul style="list-style-type: none"> Types of maps 	<ul style="list-style-type: none"> C2-G8-S3.3 Creates and uses various kinds of maps, including overlaying thematic maps of places in the world; incorporates map basics, as well as points, lines and shaded areas to display spatial information 	<ul style="list-style-type: none"> Problem solving Creativity Communication 	
<ul style="list-style-type: none"> Factors affecting people and the environment 	<ul style="list-style-type: none"> C2-G8-S4.2 Examines the effects of various factors (e.g., disease, resources, industrialization, and technology) on people and the environment 	<ul style="list-style-type: none"> Problem Solving Innovation 	
Assessment			
Winter Break			

