

## Key Stage 3 Curriculum Map 2020-21

### Term 2

Year Group: 9	Subject: French		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>• Induction, curriculum orientation and expectations</li> <li>• Baseline assessments</li> </ul>			
<ul style="list-style-type: none"> <li>• Technology in everyday life</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to recognise different forms of technologies.</li> </ul>	<ul style="list-style-type: none"> <li>• Using your memory accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Articles from <a href="https://www.1jour1actu.com/infos-animees">https://www.1jour1actu.com/infos-animees</a> will be provided during the term.</li> <li>• MS Teams updates</li> </ul>
	<ul style="list-style-type: none"> <li>• To be able to talk about social media</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and listening strategies</li> </ul>	
	<ul style="list-style-type: none"> <li>• Create my French social media page</li> </ul>	<ul style="list-style-type: none"> <li>• Writing, creating.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Advantages and inconvenient of media.</li> </ul>	<ul style="list-style-type: none"> <li>• Being able to add detailed information instead of simple factual sentences.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Discussing the personal use of mobile technology.</li> </ul>	<ul style="list-style-type: none"> <li>• Building your writing and speaking skills</li> <li>• Technology in the UAE : pros and cons</li> </ul>	
<b>Half Term</b>			
<ul style="list-style-type: none"> <li>• Environment and social issues</li> </ul>	<ul style="list-style-type: none"> <li>• To discover ways to learn French independently using devices at home.</li> </ul>	<ul style="list-style-type: none"> <li>• To become an independent learner outside of the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Articles from <a href="https://www.1jour1actu.com/infos-animees">https://www.1jour1actu.com/infos-animees</a> will be provided during the term.</li> <li>• MS Teams updates</li> </ul>
	<ul style="list-style-type: none"> <li>• To discuss local environmental issues and actions</li> </ul>	<ul style="list-style-type: none"> <li>• To recycle previous knowledge and mix it with new content.</li> </ul>	
	<ul style="list-style-type: none"> <li>• To be able to use DEVOIR and POUVOIR to discuss solutions</li> </ul>	<ul style="list-style-type: none"> <li>• Conjugations of irregular verbs.</li> </ul>	

	to problems of local environment.		
	<ul style="list-style-type: none"> <li>To be able to discuss global environmental problems and their solutions.</li> </ul>	<ul style="list-style-type: none"> <li>To make use of cultural context in reading and listening exercises.</li> </ul>	
	<ul style="list-style-type: none"> <li>To be able to discuss inequalities between people</li> </ul>	<ul style="list-style-type: none"> <li>Usin verbs of possibility to express conditions.</li> </ul>	
<ul style="list-style-type: none"> <li>END OF TERM ASSESSMENT</li> </ul>			
<ul style="list-style-type: none"> <li>End of Term Reflection</li> </ul>		<ul style="list-style-type: none"> <li>Evaluating</li> <li>Reflecting</li> </ul>	
Winter Break			