

## Key Stage 3 Curriculum Map 2020-21

### Term 1

Year Group: 9	Subject: Arabic B		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> <li>• Induction, curriculum orientation and expectations</li> <li>• Baseline assessments</li> </ul>			
<b>My health, my responsibility</b>	<ul style="list-style-type: none"> <li>• To distinguish between healthy food and unhealthy food.</li> <li>• To deduce the benefits of healthy food.</li> <li>• To deduce the harm of unhealthy food.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Analysis</li> <li>• Developing speaking language</li> <li>• Linking to the UAE food</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the weekly home learning resources uploaded on your Arabic team in <b>Microsoft Teams</b>.</li> <li>• Read the assigned stories on 3safer website.</li> </ul>
	<ul style="list-style-type: none"> <li>• To express my opinion on a diet.</li> <li>• To design a balanced diet.</li> <li>• To give advice for healthy balanced nutrition.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison</li> <li>• Developing speaking skills</li> <li>• Creative writing</li> </ul>	
	<ul style="list-style-type: none"> <li>• To give advice for a healthy balanced nutrition.</li> <li>• To deduce some healthy habits.</li> <li>• To list some unhealthy habits.</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Developing speaking language</li> <li>• Linking to Fitness challenge</li> </ul>	
	<ul style="list-style-type: none"> <li>• To give advices for following healthy habits.</li> <li>• To suggest solutions for overcoming unhealthy habits.</li> <li>• To use the adverb of condition in sentences about a healthy life style.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis</li> <li>• Comparison</li> <li>• Creative writing</li> </ul>	
	<ul style="list-style-type: none"> <li>• To conclude the causes of some psychological problems.</li> <li>• To suggest some solutions to avoid psychological problems.</li> <li>• To design a guide for taking care of mental health.</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Creativity</li> </ul>	
<b>Half Term</b>			
	<ul style="list-style-type: none"> <li>• To deduce different kinds of shopping.</li> <li>• To conclude the pros and cons of direct shopping.</li> <li>• To compare direct and online shopping, indicating the pros and cons.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative writing</li> <li>• Analysis</li> <li>• Linking to DSF</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the weekly home learning</li> </ul>

<b>shopping</b>	<ul style="list-style-type: none"> <li>• To describe shopping in the past.</li> <li>• To express opinion on modern shopping.</li> <li>• To compare shopping now and then.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis</li> <li>• Comparison</li> <li>• Creative writing</li> <li>• Linking to modern and traditional shopping options in the UAE</li> </ul>	<p>resources uploaded on your Arabic team in <b>Microsoft Teams</b>.</p> <ul style="list-style-type: none"> <li>• Read the assigned stories on 3safeer website.</li> </ul>
	<ul style="list-style-type: none"> <li>• To describe a shopping trip with my family.</li> <li>• To define the shopping interests of my family members.</li> <li>• To distinguish between the noun sentence and the verb sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison</li> <li>• imagination</li> <li>• Creative writing</li> </ul>	
	<ul style="list-style-type: none"> <li>• Express opinion on shopping areas using comparative adjective phrases.</li> <li>• To compare two shopping places.</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison</li> <li>• Criticism</li> <li>• Linking to shopping places in the UAE</li> </ul>	
	<ul style="list-style-type: none"> <li>• To explain the most important activities of the Dubai Shopping Festival.</li> <li>• To give a presentation on the Dubai Shopping Festival.</li> </ul>	<ul style="list-style-type: none"> <li>• Criticism</li> <li>• Linking to DSF</li> </ul>	
	<ul style="list-style-type: none"> <li>• To compare shopping malls in Dubai and other cities.</li> <li>• To design a survey about the most famous malls in the UAE.</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison</li> <li>• Survey analysis</li> </ul>	
	<ul style="list-style-type: none"> <li>• To design and present a presentation on a shopping mall in Dubai.</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Presenting and speaking skills</li> </ul>	
<b>Winter Break</b>			