

Key Stage 3 Curriculum Map 2020-21

Term 2

Year Group: 8	Subject: UAE Social Studies		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> • Induction, curriculum orientation and expectations 			
<ul style="list-style-type: none"> • Baseline assessments 	To check the prior knowledge of the students	<ul style="list-style-type: none"> • Understanding and remembering 	Resources will be available on the MS Teams
<ul style="list-style-type: none"> • Historical Sources 	C2-G7-S1.1 Applies concepts of chronology, casualty, and conflict to identify patterns of historical change	<ul style="list-style-type: none"> • Communication • Technological Literacy • Critical thinking 	
<ul style="list-style-type: none"> • Interpretation of important historical event 	C2-G7-S1.2 Develops criteria for evaluating individuals' behavior in the past	<ul style="list-style-type: none"> • Critical thinking • Innovative and creative skills 	
<ul style="list-style-type: none"> • Cultural Identity 	C2-G7-S1.3 Formulates questions about a historical topic in the UAE, gathers and organizes information from various primary and secondary sources, assesses the sources for credibility and bias; proposes possible answers and writes a thesis statement; uses sources to draw conclusions and support the thesis; presents supported findings, and cites sources	<ul style="list-style-type: none"> • Communication • Problem solving 	
<ul style="list-style-type: none"> • Role of Technology 	C2-G7-S1.4 Identifies new technologies and innovations that changed the UAE economy and society; explains how they influenced political and regional development	<ul style="list-style-type: none"> • Communication • Leadership • Creativity 	
<ul style="list-style-type: none"> • Identification of Historical patterns 	C2-G7-S1.5 Identifies and examines long term changes and recurring patterns in world history	<ul style="list-style-type: none"> • Respect for and understanding of Islamic Faith 	

		<ul style="list-style-type: none"> Honesty and responsibility National identity and good citizenship 	
Half Term			
<ul style="list-style-type: none"> Role of Leaders 	C2-G7-S2.1 Explains how different types of governments acquire, use and justify power	<ul style="list-style-type: none"> Critical thinking Innovation 	Resources will be available in the textbook and on MS Teams
<ul style="list-style-type: none"> Societal norms 	C2-G7-S2.2 Distinguishes issues involving rights, responsibilities and roles of the individual in promoting the general welfare of a society	<ul style="list-style-type: none"> Technological Literacy Communication 	
<ul style="list-style-type: none"> Geographical context 	C2-G7-S3.1 Identifies and describes selected countries in terms of their features and challenges presented by their geography	<ul style="list-style-type: none"> Problem solving Creativity Communication 	
<ul style="list-style-type: none"> Factors affecting people and the environment 	C2-G7-S3.2 Explains how technology impacts the environment at different times in various places	<ul style="list-style-type: none"> Problem Solving Innovation 	
Assessment			
Winter Break			