

Key Stage 3 Curriculum Map 2020-21

Term 1

Year Group: 8	Subject: Arabic B		
Focus/Topic	Objectives	Key Skills/ UAE Links	Home Learning/ Recommended Reading
<ul style="list-style-type: none"> • Induction, curriculum orientation and expectations • Baseline assessments 			
Daily life	<ul style="list-style-type: none"> • To describe my daily routine. • To use time to express daily routine. • To make a dialogue about daily routine. 	<ul style="list-style-type: none"> • Analysis • Developing speaking language • Comparing daily routine in the UAE and in own country 	<ul style="list-style-type: none"> • Follow the weekly home learning resources uploaded on your Arabic team in Microsoft Teams. • Read the assigned stories on 3safer website.
	<ul style="list-style-type: none"> • To use adverbs of time to express the daily routine. • To describe my school routine using school subjects. • To describe my school routine in detail. 	<ul style="list-style-type: none"> • Comparison • precision • Creative writing 	
	<ul style="list-style-type: none"> • To express opinion about school routine. • To role play a dialogue about school routine. • To describe the weekend routine using ordinal numbers. 	<ul style="list-style-type: none"> • Critical thinking • Developing speaking language • Linking to the current school routines in the UAE 	
	<ul style="list-style-type: none"> • To compare a school routine with my holiday routine. • To plan for upcoming holiday activities using future tense. • To describe my family members' routine. 	<ul style="list-style-type: none"> • Analysis • Comparison • Creative writing 	
	<ul style="list-style-type: none"> • To compare my daily routine with one of my family member's daily routine. • To compare my daily routine with one of my friend's daily routine. 	<ul style="list-style-type: none"> • criticism • Creative writing 	
Half Term			
	<ul style="list-style-type: none"> • To describe the rooms in my house. • To describe household furnishing. • To describe my dream house using (I wish – I hope) 	<ul style="list-style-type: none"> • Developing speaking language • Precision • imagination 	

World of dreams	<ul style="list-style-type: none"> • To analyse an advertisement for home sale. • To design an advertisement to sale a house. • To describe my residential area. 	<ul style="list-style-type: none"> • Analysis • Creativity • Linking to different areas in the UAE 	<ul style="list-style-type: none"> • Follow the weekly home learning resources uploaded on your Arabic team in Microsoft Teams. • Read the assigned stories on 3safeer website.
	<ul style="list-style-type: none"> • To list the public facilities in my residential area. • To conclude the advantages and disadvantages of my residential area. • To perceive my residential area in the future using future tense. 	<ul style="list-style-type: none"> • Comparison • imagination • Creative writing 	
	<ul style="list-style-type: none"> • To distinguish the signs on the streets. • To make a conversation to get to a destination. 	<ul style="list-style-type: none"> • Analysis • Criticism • Linking to road signs in the UAE 	
	<ul style="list-style-type: none"> • To describe my home town. • To compare the city of my dreams with my home town now. 	<ul style="list-style-type: none"> • Comparison • Describing Dubai 	
	<ul style="list-style-type: none"> • To perceive the city of dreams. • To design an advertisement to propagate for my city of dreams. 	<ul style="list-style-type: none"> • imagination • Creativity 	
Winter Break			