

Key Stage 3 Curriculum Map 2020-21

Term 1

| Year Group: 7 | Subject: Arabic B | | |
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| Focus/Topic | Objectives | Key Skills/ UAE Links | Home Learning/ Recommended Reading |
| <ul style="list-style-type: none"> • Induction, curriculum orientation and expectations • Baseline assessments | | | |
| Food and health | <ul style="list-style-type: none"> • To distinguish healthy and unhealthy Food • To list some healthy meals. • To list some unhealthy meals. | <ul style="list-style-type: none"> • Description • Evaluating • Linking • Creative writing • List some UAE healthy meals. | <ul style="list-style-type: none"> • Follow the weekly home learning resources uploaded on your Arabic team in Microsoft Teams. • Read the assigned stories on 3safer website. |
| | <ul style="list-style-type: none"> • To deduce the benefits of healthy food • To deduce the harm of unhealthy food | <ul style="list-style-type: none"> • Developing speaking skills • Analysis • linking | |
| | <ul style="list-style-type: none"> • To present most popular food in her/his country. • To compare between the most popular food around the world. • To design restaurant menu | <ul style="list-style-type: none"> • Comparison • Creativity • Present the most popular food in UAE | |
| | <ul style="list-style-type: none"> • To explain the effect of food on health. • To list some healthy habits • To list some unhealthy habits. | <ul style="list-style-type: none"> • Analysis • Developing speaking language • Creative writing | |
| | <ul style="list-style-type: none"> • To give advice for following healthy habits • To suggest solutions to unhealthy habits • To use the conditional if in sentences about healthy life | <ul style="list-style-type: none"> • Analysis • Developing speaking skills • Linking • Communication | |
| Half Term | | | |
| Sports and hobbies | <ul style="list-style-type: none"> • To list some different sports • To explain the benefits of sports • To list the risks of some sports | <ul style="list-style-type: none"> • Reading, writing, speaking, listening. • Linking to horse riding | <ul style="list-style-type: none"> • Follow the weekly home learning resources uploaded |
| | <ul style="list-style-type: none"> • To express his/ her favorite sports | <ul style="list-style-type: none"> • Creative writing. | |

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| | <ul style="list-style-type: none"> • To list his/her family sports • To express opinion about his /her family sports | <ul style="list-style-type: none"> • Criticism. | <p>on your Arabic team in Microsoft Teams.</p> <ul style="list-style-type: none"> • Read the assigned stories on 3safeer website. |
| <ul style="list-style-type: none"> • To present most popular sports in his/her country. • To compare the most popular sports around the world | <ul style="list-style-type: none"> • Creative writing • Developing speaking skills. • Link to the most popular sports in UAE | | |
| <ul style="list-style-type: none"> • To list some different hobbies • To distinguish between the types of hobbies. • To explain the benefits of hobbies | <ul style="list-style-type: none"> • Reading, writing, speaking, listening. • Analysis | | |
| <ul style="list-style-type: none"> • To list the disadvantages of some hobbies • To give advice using (يجب أن – يجب ألا) | <ul style="list-style-type: none"> • Creative writing. • Comparison. • Communication | | |
| <ul style="list-style-type: none"> • To express his / her favorite hobbies • To list his/her family hobbies • To compare between his /her his /her family hobbies | <ul style="list-style-type: none"> • Creative writing • Developing speaking skills. | | |
| Winter Break | | | |