

## Key Stage 4 Curriculum Map 2020 - 2021

## Term 1

Subject: Islamic B (For non-Arab)	Year: 11	
Focus/Topic	UAE Links	Home Learning / Reading
<ul> <li>Induction, curriculum orientation and expectations, baseline assessmen</li> </ul>	ts	
(The Holy Qur'an) Surat Al-Ahzab verses 1 - 3	The UAE efforts to serve the Qur'an.	
(Islamic rules) Juristic (Fiqh) Schools.	Diversity in Madhahib in the UAE.	
First session for Qur'an recitation (Surat Al-Israa' verses $1-3$ )		To be posted and described
Noon and Meem with Shadda		on Microsoft teams
(Continuation) Juristic (Fiqh) Schools.	The main Madh'hab of the UAE	
(Creed) The mind in Islam	The efforts of the UAE to fight ignorance	
Session two for Qur'an recitation (Surat Al- Israa' verses 4–6)	and drugs.	
At-Tanween & Al-Qalqalah		
(Islamic values) Endowments: Giving and Growth	The regulations of Waqf in the UAE	
(Continuation) Endowments: Giving and Growth	Initiative of Mafhas Qatah in the UAE	
Session three for Qur'an recitation (Surat Al- Israa' verses 7 – 10)		
The rules of Meem Sakinah		
Mid of Term		
<ul> <li>(The Holy Qur'an) Surah Al- Ahzab verses 4 -5</li> </ul>	The UAE efforts to serve the Qur'an.	
(Creed) The methodology of thinking in Islam	Critical thinking in UAE curriculum.	
Session four for Qur'an recitation (Surat Al- Israa' verses 11 – 12)		To be posted and described
The rules of Noon Sakinah - Izhaar		on Microsoft teams
(Continuation) The methodology of thinking in Islam	Wisdom of the UAE leaders	
(Islamic values) Clothing Etiquette	Comparison between Islamic and UAE	
<ul> <li>Session five for Qur'an recitation (Surat Al- Israa' verses 13 – 15) The</li> </ul>	regulations on clothing in public	
rules of Noon Sakinah - Idghaam		
(Seerah) The prophet's Methodology in Da'awa	How does UAE apply these	
	methodologies in Jum'aa sermons	
<ul> <li>(Continuation) The prophet's Methodology in Da'awa</li> <li>Review for Qur'an recitation (Surat Al- Israa' verses 1 – 15)</li> </ul>	Students to do Da'wa in the UAE	

• Revisions, End of term assessments

## **Winter Break**