

Key Stage 4 Curriculum Map 2020 - 2021

Year 11 GCSE Biology

Term 1

| Subject: Biology | Year: 11 | |
|--|---|-------------------------|
| Focus/Topic | UAE Links | Home Learning / Reading |
| Inheritance | Compare the plant cell of a cactus and an | Guided reading |
| Types of reproduction | oak tree. | |
| Causes of variation | Justify how Mendel's research is | Guided reading |
| From Mendel to modern genetics | important to the UAE | |
| Inheritance in action | Justify the role of genetic councilors | Guided reading |
| DNA and family trees | within the UAE. | |
| Inherited conditions in humans | Research inherited disorders within the | Guided reading |
| More inherited conditions in humans | UAE. | |
| Variation and inheritance end of topic | Evaluate whether the UAE should invest | Guided reading |
| • Cloning | in research into cloning. | |
| Adult cell cloning | Justify how the UAE could use cloning | Guided reading |
| Genetic cloning | technology. | |
| Making choices about genetic technology | Create a summary about active transport | Guided reading |
| Genetic manipulation end of topic test | within the UAE. | |
| The effects of the human population explosion | Outline how the UAE is helping the | Guided reading |
| Land and water pollution | oceans. | |
| На | ılf Term | |
| Deforestation | Justify how the UAE is trying to combat | Guided reading |
| Global warming | global warming. | |
| Analysing the evidence | Justify how the UAE can reduce its | Guided reading |
| Human population and pollution end of topic test | pollution | |

| Principles of homeostasis | Design an investigation into how the | Guided reading |
|--|---|----------------|
| Removing waste products | effect of exercise on the body differs in | |
| - , | the UAE when compared to the UK. | |
| The human kidney | Research and outline how a camel is | Guided reading |
| Controlling body temperature | adapted to regulate it's body | |
| · , , | temperature. | |
| Controlling blood glucose | Analyse data on diabetes within the UAE | Guided reading |
| Treating diabetes | and outline the trends found. | |
| Homeostasis end of topic test | explore how the human body would | Guided reading |
| | regulate itself differently in the desert | |
| | compared to the Antarctic | |
| | Winter Break | |