

## Key Stage 4 Curriculum Map 2020 - 2021

## Term 1

Subject: Physical Education	Year: 10	
Focus/Topic	UAE Links	Home Learning / Reading
<ul> <li>6<sup>th</sup> Sep-10<sup>th</sup> Sep</li> <li>Introduction to the course</li> <li>The functions of the skeleton applied to performance in physical activities and sports</li> <li>Classification of bones: applied to performance in physical activities and sport</li> </ul>	Practical-Any local clubs in your area to help improve your practical sport	Read up on specification to gain further knowledge of course <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html</a>
<ul> <li>13<sup>th</sup>-17<sup>th</sup> Sep</li> <li>Structure and their classification and use applied to performance in physical activities and sports</li> <li>Classification of joints and their impact on the range of possible movements</li> <li>Movement possibilities at joints</li> </ul>		Link to the BBC Bitesize website, Teach PE and Quizlet for the Anatomy and Physiology section throughout https://www.bbc.co.uk/bitesize/topics/zxq7j6f https://www.teachpe.com/anatomy-physiology https://quizlet.com/en-gb/content/edexcel-gcse-pe-flashcards
20 <sup>th</sup> -24 <sup>th</sup> Sep		https://www.bbc.co.uk/bitesize/topics/zxq7j6f
Baseline assessment-practical and theory		Command word task sheet to help with assessments
<ul> <li>27<sup>th</sup>-1<sup>st</sup>Oct</li> <li>The role of ligaments and tendons, and their relevance to participation in physical activity and sport</li> <li>Classification and characteristics of muscle types and their roles when participating in physical activity and sport</li> <li>Location and role of the voluntary muscular system</li> </ul>	Analyse UAE athletes movement in their sports	www.teachpe.com www.brianmac.com Guiding Reading List Year 10
4 <sup>th</sup> -8 <sup>th</sup> Oct  • Antagonistic pairs of muscles	Analyse UAE athletes movement in their sports and how it impacts their performance	www.teachpe.com www.brianmac.com Guiding Reading List Year 10

Characteristics of fast and slow twitch muscle fibre types and how this impacts on their use in physical activities  11 <sup>th</sup> -15 <sup>th</sup> Oct		Command word task sheet to help with assessments		
<ul> <li>How the skeletal and muscular systems work together</li> <li>Assessment</li> </ul>				
Half Term				
25 <sup>th</sup> -29 <sup>th</sup> Oct		www.teachpe.com		
<ul> <li>Functions of the cardiovascular system applied to performance in physical activities</li> </ul>		www.brianmac.com Guiding Reading List Year 10		
<ul> <li>Structure of the cardiovascular system and their role in maintaining blood circulation</li> </ul>				
<ul> <li>Structure of arteries, capillaries and veins and how this relates to function and importance during physical activity and sport</li> </ul>				
1 <sup>st</sup> Nov- 5 <sup>th</sup> Nov		www.teachpe.com		
The mechanisms required for redistribution of		www.brianmac.com		
blood flow		Guiding Reading List Year 10		
Cardiovascular system – function and				
importance of components of blood for physical				
activity and sport				
<ul> <li>Respiratory system – composition of air</li> </ul>				
<ul> <li>Lung volumes and change in tidal volume</li> </ul>				
18 <sup>th</sup> Nov- 12 <sup>th</sup> Nov		www.teachpe.com		
<ul> <li>Location of main components of respiratory</li> </ul>		www.brianmac.com		
system and their role in movement of oxygen		Guiding Reading List Year 10		
and carbon dioxide into and out of the body				
<ul> <li>Structure of alveoli to enable gas exchange</li> </ul>				
<ul> <li>How the cardiovascular and respiratory systems</li> </ul>				
work together				
15 <sup>th</sup> Nov-19 <sup>th</sup> Nov		Command word task sheet to help with assessments		
<ul> <li>Assessment</li> </ul>				
<ul><li>Energy</li></ul>				
22 <sup>nd</sup> Nov- 26 <sup>th</sup> Nov	Link to different energy (food)	www.teachpe.com		
Energy sources	sources in the UAE	www.brianmac.com		
		Guiding Reading List Year 10		

<ul> <li>The short- and long- term effects of exercise on different systems</li> </ul>				
<ul> <li>29<sup>th</sup> Nov-3<sup>rd</sup> Dec</li> <li>Long-term effects of exercise on the body systems</li> <li>Interpretation of graphical representations</li> </ul>	Compare popular sports in the UAE- ong term impacts	www.teachpe.com www.brianmac.com Guiding Reading List Year 10		
6 <sup>th</sup> Dec-10 <sup>th</sup> Dec  Revision  Assessment		Command word task sheet to help with assessments		
Winter Break				