

Key Stage 4 Curriculum Map 2020 - 2021

Term 1

Subject: Geograpjy	Year: 10	
Focus/Topic	UAE Links	Home Learning / Reading
<ul style="list-style-type: none"> • Introduction to GCSE Geography • To understand why learning about Geography is important and to consider how the course will be structured. 	Why Geography is important in the UAE- Careers and opportunities in Geography within the UAE.	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • What is Physical Geography? – • To investigate Physical Geography and its effect on landscape. 	What physical Geography landforms or features can be seen in the UAE?	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • To understand the hydrological cycle and its characteristics. • To gain an understanding of the hydrological cycle: characteristics, inputs, outputs, stores and transfers 	How does the hydrological cycle in the UAE compare to other countries	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • River environments • Features of a drainage basin: source, watershed, channel network, mouth 	How do river environments in the UAE compare to that within the UK?	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • To be able to identify and understand factors affecting river regimes: • To be able to draw and interpret storm hydrographs using rainfall and discharge data. 	What factors would affect river systems within the UAE?	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • River process and landforms • To be able to identify and understand fluvial processes involved in river valley and river channel formation. 	Local rivers will be studies	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • River process and landforms • To understand how channel shape, valley profile, gradient, velocity, discharge and sediment size and shape change along the course of a named river 	We will analyses the processes of a local river virtually	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks

Half Term		
<ul style="list-style-type: none"> • To be able to describe and explain how a river landscape changes over the course of a river. • Formation of different upland and lowland river landforms including: <ul style="list-style-type: none"> ○ valleys ○ interlocking spurs ○ waterfalls 	Using maps to identify these landforms on UAE rivers.	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • The importance of river environments • To understand why water is important and how it is used 	How the UAE has adapted to have a ready supply of water	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • To understand the causes of river floods • Prediction and prevention of flooding 	How the UAE challenges flooding	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • To be able to provide a case study of river management in a developed country. • 	Compare our case study to a river in the UAE	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • To be able to provide a case study of river management in a developing or emerging country. • 	Compare this developing country's river management to that of the UAE	<ul style="list-style-type: none"> • Home Learning will be available on teams. • Past papers • Research tasks
<ul style="list-style-type: none"> • End of Term Assessment 		
<ul style="list-style-type: none"> • Responding to feedback- 		
Winter Break		