

Key Stage 4 Curriculum Map 2020 - 2021

Year 10 GCSE Biology

Term 1

Subject: Biology	Year: 10	
Focus/Topic	UAE Links	Home Learning / Reading
Induction, curriculum orientation and expectations	· · ·	
Animal and plant cells	Compare the plant cell of a cactus and an	Guided reading
Eukaryotic cells	oak tree.	
Specialized cells		
Tissues and organs	Research how desert animal's organ	Guided reading
Organ system	systems are adapted to survive	
Cells End of topic test	Justify why diffusion is faster in the UAE	Guided reading
Diffusion	compared with Antarctica	
Osmosis	Evaluate whether the UAE should utilise	Guided reading
Osmosis required practical	reverse osmosis	
Active transport	Create a summary about active transport	Guided reading
 Transport into and out of cells End of topic test 	within the UAE.	
Cell division, growth and differentiation	Evaluate whether the UAE should invest	Guided reading
Cell division in sexual reproduction	in research into cell division.	
	Half Term	
Stem cells	Evaluate whether the UAE should utilise	Guided reading
Cell growth and cancer	stem cells and if so, justify what for.	
Cell division end of topic test	Justify why we have large insects within	Guided reading
Exchanging materials	the UAE.	
Breathing and gas exchange in the lungs	Create a summary about respiratory	Guided reading
Artificial breathing aids	disorders within the UAE	

Anaerobic respiration	Design an investigation into how the	Guided reading
• The effect of exercise on the body required practical	effect of exercise on the body differs in	
	the UAE when compared to the UK.	
Breathing end of topic test	Justify the importance of blood donation	Guided reading
• The circulatory system and the heart	within the UAE	
Helping the heart	Create a summary about coronary heart	Guided reading
Keeping the blood flowing	disease within the UAE	
Transport in the blood	Create a summary about blood disorders	Guided reading
• The immune system and blood groups	within the UAE	
Circulation end of topic test		
	Winter Break	