

## Key Stage 3 Curriculum Map 2019 - 2020

## Term 2

Year Group: 9	Subject: UAE Social Studies (History)		
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
Umayyad Caliphate     Abbasid Caliphate      Umayyad and Abbasid Comparison  ASSES	<ul> <li>To explain the causes and effects of historical events in the Umayyad Caliphate.</li> <li>To explain the Umayyad Caliphs roles in spreading Islam and safeguarding the Islamic State.</li> <li>To state examples of historical figures having a significant impact in the Abbasid history.</li> <li>To compare the first and second Abbasid era.</li> <li>To distinguish between the systems of governance and administration in the Umayyad and Abbasid eras.</li> </ul> SMENT WEEK	<ul> <li>Explanation</li> <li>Comparison</li> <li>Communication</li> <li>Enquiry</li> <li>Literacy</li> <li>Presentation</li> <li>Research</li> <li>Critical Thinking</li> <li>Team Work</li> </ul>	Check Teams
	Mid Term Break		,
<ul><li>Second Abbasid Era</li><li>The Crusades</li></ul>	<ul> <li>To discuss the reasons for the rise of sub-states in the second Abbasid era (Ghaznavids, The Caliphate of Córdoba.)</li> <li>To make connections between the Muslims' weakness and the rise of Crusades invasions in the Levant.</li> </ul>	<ul><li>Explanation</li><li>Comparison</li><li>Communication</li><li>Enquiry</li><li>Literacy</li><li>Presentation</li></ul>	Check Teams

The Mongol Invasion	<ul> <li>To explain the Mongol invasion of the Islamic countries and the Mamluk Sultanate's role in combating against them.</li> </ul>	<ul><li>Research</li><li>Critical Thinking</li><li>Team Work</li></ul>	
DIRT Time	<ul> <li>To reflect on learning and feedback of Term 2.</li> </ul>		
DIRT Time			