

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 2

| Year Group: 9   |   | Subject: History  |   |
|---|---|---|---|
| Focus/Topic   | Objectives  | Key Skills  | Home Learning/Recommended Reading                                     |
| <ul style="list-style-type: none"> <li>The Roaring 20s</li> </ul>                             | <ul style="list-style-type: none"> <li>To assess how 'roaring' the USA in the 1920s was</li> </ul>  | <ul style="list-style-type: none"> <li>Source Analysis</li> </ul>         | <ul style="list-style-type: none"> <li>See Microsoft Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>The significance of Cinema in 1920s America</li> </ul> | <ul style="list-style-type: none"> <li>To explore the impact which cinema made on 1920s America</li> </ul>  | <ul style="list-style-type: none"> <li>Enquiry</li> </ul>                 |   |
| <ul style="list-style-type: none"> <li>Mass Production</li> </ul>                             | <ul style="list-style-type: none"> <li>To describe Key features of mass production and why it was significant in 1920s America</li> </ul>   | <ul style="list-style-type: none"> <li>Historical knowledge</li> </ul>    |   |
| <ul style="list-style-type: none"> <li>Prohibition in 1920s America</li> </ul>                | <ul style="list-style-type: none"> <li>To be able to describe the reasons/background to prohibition in 1920's America – Ultimately, why did it fail?</li> </ul>                   | <ul style="list-style-type: none"> <li>Source Analysis</li> </ul>         |   |
| <ul style="list-style-type: none"> <li>Organized crime</li> </ul>                             | <ul style="list-style-type: none"> <li>To understand the impact organized crime and some of its individuals had on 1920's America</li> </ul>                                      | <ul style="list-style-type: none"> <li>Causes and consequences</li> </ul> |   |
| <ul style="list-style-type: none"> <li>Immigration</li> </ul>                                 | <ul style="list-style-type: none"> <li>To understand the impact Immigration had on American society and to describe the attitudes towards Immigration in 1920s America</li> </ul> | <ul style="list-style-type: none"> <li>Historical knowledge</li> </ul>    |   |
| <b>Mid Term Break</b>   |   |   |   |
| <ul style="list-style-type: none"> <li>Rich V Poor</li> </ul>                                 | <ul style="list-style-type: none"> <li>How far was the USA a divided society and why</li> </ul>   | <ul style="list-style-type: none"> <li>Enquiry</li> </ul>                 | <ul style="list-style-type: none"> <li>See Microsoft Teams</li> </ul> |
| <ul style="list-style-type: none"> <li>Changing Role of Women in 1920s America</li> </ul>     | <ul style="list-style-type: none"> <li>To be able to describe reasons why the role of women was changing</li> </ul>   |   |   |

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|--|--|---|--|
| <ul style="list-style-type: none"> <li>• The KKK</li> </ul>    | <ul style="list-style-type: none"> <li>• To investigate the rise of White Supremacy in the 1920's and the racism black Americans faced.</li> </ul> | <ul style="list-style-type: none"> <li>• Causes and consequences</li> </ul> |  |
| <ul style="list-style-type: none"> <li>• Assessment</li> </ul> |  |   |  |

UAE Links across the term

Students will assess the impact that 'The Roaring 20s' had on society and how some of the changes in this period e.g. rise of mass media, resonate in UAE culture.