

## Key Stage 3 Curriculum Map 2019 - 2020

### Term 2

Year Group: Year 9		Subject: Geography	
Focus/Topic	Objectives	Key Skills	Home Learning/Recommended Reading
<ul style="list-style-type: none"> <li>Baseline assessments, curriculum orientation and expectations</li> </ul>			
<ul style="list-style-type: none"> <li>Ecosystems location</li> </ul>	<ul style="list-style-type: none"> <li>Describe the location of the world's ecosystems.</li> </ul>	<ul style="list-style-type: none"> <li>Map skills</li> <li>Research</li> <li>Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>Microsoft Teams</li> <li>Our Planet (Documentary)</li> <li>Seven Worlds: One Planet (Documentary)</li> <li>BBC bite size <a href="https://www.bbc.co.uk/bitesize/topics/z638q6f">https://www.bbc.co.uk/bitesize/topics/z638q6f</a></li> <li>Britannica Encyclopedia <a href="https://www.britannica.com/science/ecosystem">https://www.britannica.com/science/ecosystem</a></li> </ul>
<ul style="list-style-type: none"> <li>Tropical Rainforests</li> </ul>	<ul style="list-style-type: none"> <li>Explore the existence of the world's tropical rainforests.</li> </ul>	<ul style="list-style-type: none"> <li>Paired work</li> <li>Decision making</li> <li>Reasoning</li> </ul>	
<ul style="list-style-type: none"> <li>Rainforest structure</li> </ul>	<ul style="list-style-type: none"> <li>Devise the arrangement of structure within the tropical rainforests.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluating</li> <li>Researching</li> <li>Questioning</li> </ul>	
<ul style="list-style-type: none"> <li>Rainforest adaptation</li> </ul>	<ul style="list-style-type: none"> <li>Explain how the population within the rainforests have adapted to conditions.</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Group work</li> <li>Reasoning</li> </ul>	
<ul style="list-style-type: none"> <li>Rainforest threats</li> </ul>	<ul style="list-style-type: none"> <li>Explore environmental risks will potentially affect the rainforests.</li> </ul>	<ul style="list-style-type: none"> <li>Decision Making</li> <li>Reflective</li> <li>Critical Thinking</li> </ul>	
<ul style="list-style-type: none"> <li>Rainforest protection</li> </ul>	<ul style="list-style-type: none"> <li>Create measures to protect the rainforests.</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Decision making</li> <li>Reasoning</li> </ul>	
<b>Mid Term Break</b>			
<ul style="list-style-type: none"> <li>Deserts</li> </ul>	<ul style="list-style-type: none"> <li>Explain the location of the world's deserts</li> </ul>	<ul style="list-style-type: none"> <li>Map skills</li> <li>Research</li> <li>Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>Microsoft Teams</li> <li>Our Planet (Documentary)</li> <li>Seven Worlds: One Planet</li> </ul>

<ul style="list-style-type: none"> <li>• Desert adaption</li> </ul>	<ul style="list-style-type: none"> <li>• Devising how the population within the deserts have adapted to conditions.</li> </ul>	<ul style="list-style-type: none"> <li>• Paired work</li> <li>• Decision making</li> <li>• Reasoning</li> </ul>	(Documentary) <ul style="list-style-type: none"> <li>• BBC bite size <a href="https://www.bbc.co.uk/bitesize/topics/z638q6f">https://www.bbc.co.uk/bitesize/topics/z638q6f</a></li> <li>• Britannica Encyclopedia <a href="https://www.britannica.com/science/ecosystem">https://www.britannica.com/science/ecosystem</a></li> </ul>
<ul style="list-style-type: none"> <li>• Living in a desert</li> </ul>	<ul style="list-style-type: none"> <li>• Create somewhere to live, which is suitable for desert conditions.</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Group work</li> <li>• Reasoning</li> </ul>	
<ul style="list-style-type: none"> <li>• Difficulties for desert dwellers</li> </ul>	<ul style="list-style-type: none"> <li>• Solve the impact Las Vegas has on the Colorado River.</li> </ul>	<ul style="list-style-type: none"> <li>• Decision Making</li> <li>• Reflective</li> <li>• Critical Thinking</li> </ul>	
<ul style="list-style-type: none"> <li>• Solutions to issues in deserts</li> </ul>	<ul style="list-style-type: none"> <li>• Create a plan for problems associated with the desert.</li> </ul>	<ul style="list-style-type: none"> <li>• Investigating</li> <li>• Researching</li> <li>• Questioning</li> </ul>	
<ul style="list-style-type: none"> <li>• Sustainable living within the desert</li> </ul>	<ul style="list-style-type: none"> <li>• Explore communities that have adapted to desert life.</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Group work</li> <li>• Reasoning</li> </ul>	
<ul style="list-style-type: none"> <li>• Polar regions</li> </ul>	<ul style="list-style-type: none"> <li>• Assess the threats facing the Northern and Southern Poles</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluating</li> <li>• Researching</li> <li>• Questioning</li> </ul>	
UAE Links across the term <ul style="list-style-type: none"> <li>- Ecosystem of the UAE</li> <li>- Consumption of resources</li> <li>- Desert living</li> <li>- Sustainable living (Masdar city)</li> </ul>			